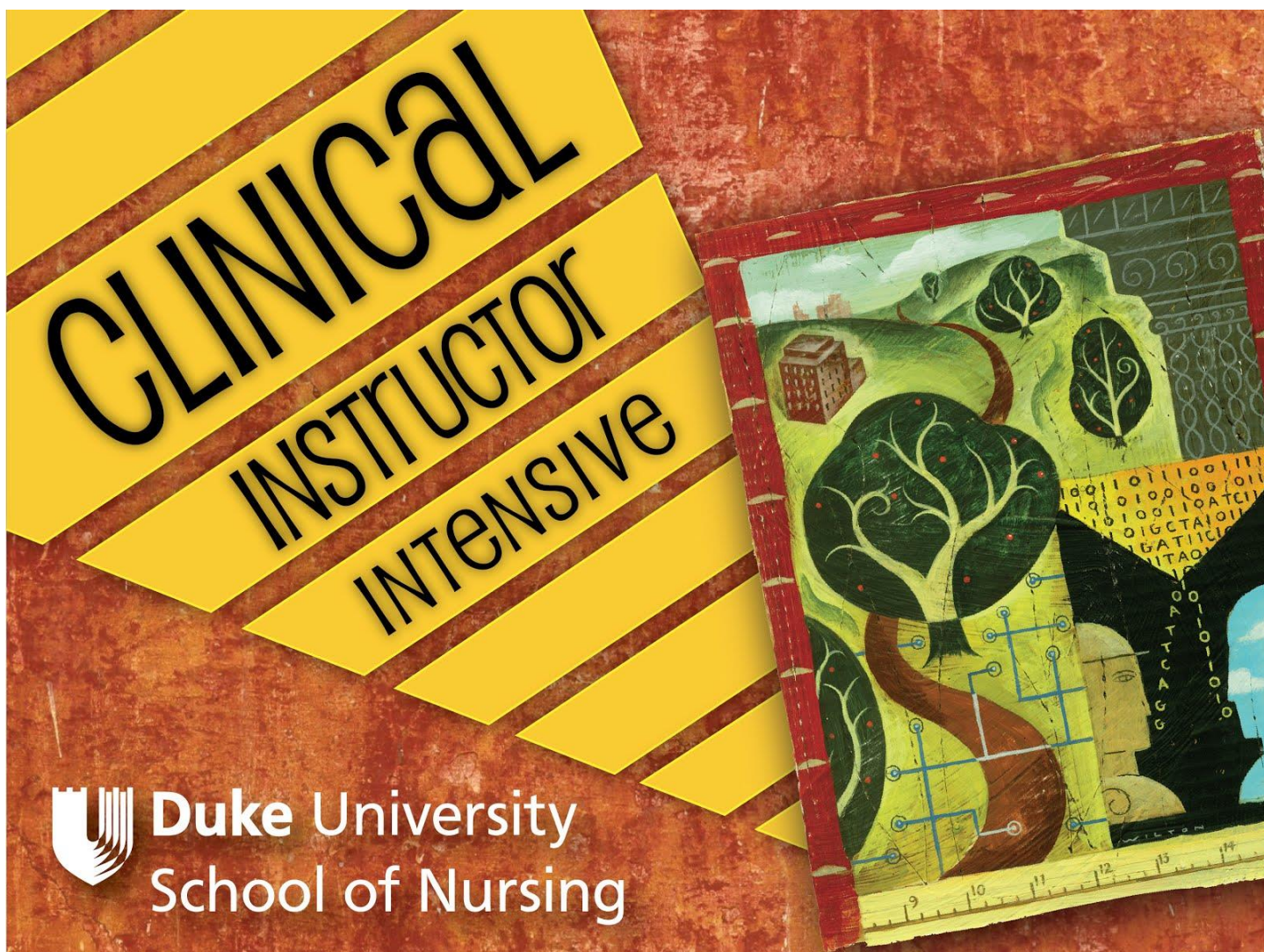




Duke's Institute for Educational Excellence
2018 CLINICAL INSTRUCTOR (CI) INTENSIVE
For Clinical Instructors, Preceptors, and Lab
Instructors from Undergraduate and Graduate
Nursing Programs

Friday... August 10, 2018
8:45 a.m. - 5:00 p.m.
PEARSON 1026

Upon successful completion of the CI Intensive participants are able to:

1. Discuss strategies for teaching across the generations.
2. Propose ways CIs can provide formative and summative feedback to learners in order to enhance their growth and development in the profession.
3. Analyze strategies for working with challenging student situations in health education.
4. Integrate teaching/learning principles to encourage lifelong learning and knowledge retention.
5. Propose ways to improve student clinical reasoning in health education.
6. Prepare students for the transition to practice.
7. Explore strategies to manage challenging situations encountered with students or clinical staff.
8. Propose ways to build professional relationships in clinical practice.

TIME	TOPIC	FACILITATOR(S)
8:15- 8:45	Registration & Continental Breakfast (<i>Pearson Lobby</i>)	
8:45- 9:00	Welcome & Introductions / Plans for the day	<i>Beth Phillips</i>
9:00 – 9:50	<i>Teaching Across the Generations</i>	<i>Bruce Peyser</i>
9:50- 10:00	Break	
10:00- 10:50	Formative and Summative Feedback	<i>Adrienne Small</i>
10:50 – 11:00	Break	
11:00- 11:50	Challenging situations with students or clinical staff	<i>Beth Phillips, group</i>
11:50- 12:30	<i>Lunch/ Networking</i>	
12:30- 1:20	Lifelong learning and knowledge retention	<i>Midge Bowers & Lisa Lewis</i>
1:20 – 1:30	Break	
1:30 – 2:20	Clinical Reasoning in Health Education	<i>Jamie Fox</i>
2:20 – 2:30	Break	
2:30 – 3:20	<i>Undergraduate: Preparing Students for the Realities of Practice room 1026</i>	<i>Jean Rea/Kathy Ashton</i>
	<i>Advance Practice: Transition to Practice room 1011</i>	<i>Michael Zychowicz-moderator Adrienne Small Ragan Johnson Angela Richard Eaglin Laurie Rechholtz</i>
3:20 – 3:30	Break	
3:30 – 4: 50	<i>Building Professional Relationships in Health Education: A Hands-On</i>	<i>Planning Team</i>
4:50- 5:00	<i>Closing Remarks, Evaluations</i>	<i>Beth Phillips</i>