



**Lacreia Bell**

Clinical Nurse Educator at the Duke School of Nursing  
Students Taught: Accelerated BSN



**Midge Bowers**

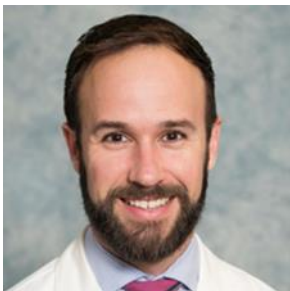
Associate Professor, Assistant Program Director in the Master's Program, and Lead Faculty of the Cardiovascular Specialty at the Duke School of Nursing

Expertise: Dr. Bowers is an Associate in the American College of Cardiology, a Fellow in the American Association of Nurse Practitioners, a certified health simulation educator with over 35 years of experience in cardiac patient care. She holds a secondary appointment in the Department of Medicine as a Nurse Practitioner in Cardiovascular Medicine and consultant faculty at the School of Medicine at Duke University.

Students Taught: MSN, DNP

Education: DNP, University of Colorado at Denver

Research Interest(s): Dr. Bowers interests are focused on interprofessional education and practice including best practices for simulation. Her clinical interests focus on enhancing evidence based practice in the care of patients heart failure across the continuum of care.



**Will Bynum**

Assistant Professor in Family Medicine and Community Health, Duke School of Medicine; Associate Program Director of the Duke Family Medicine Residency

Expertise: Dr. Bynum educates Duke family medicine residents, medical students, and physician assistant students and provides outpatient primary care to patients from the Durham region. He shares Duke's commitment to building supportive, psychologically safe learning environments.

Students Taught: MD, PA

Education: MD, University of South Carolina School of Medicine

Research Interest(s): Dr. Bynum's primary academic interest focuses on how medical learners experience self-conscious emotion (shame, guilt, and pride) as they progress through medical training. His research to-date has focused on understanding and characterizing medical residents' and students' experiences of shame.



### **Danett Cantey**

Clinical Nurse Educator at the Duke School of Nursing

Expertise: Danett has 10 years of experience working as a nurse educator. As a Clinical Nurse Educator, Danett often plans and coordinates classroom & lab activities that helps students increase their confidence & competence in both communication and psychomotor skills. She also facilitates simulations to help students improve their clinical decision-making skills. Danett is a Certified Nurse Educator and a Certified Healthcare Simulation Educator.

Students Taught: Accelerated BSN

Education: MSN & BSN, University of North Carolina at Greensboro

Research Interest(s): Simulation Methodologies, Communication & Teamwork, Diversity in Simulation Technologies and Nursing Education



### **Sean Convoy, DNP, PMHNP-BC**

Assistant Professor and Lead Faculty in the Psychiatric-Mental Health Nurse Practitioner Program at the Duke School of Nursing

Expertise: Dr. Convoy has co-developed 3 Psychiatric-Mental Health Nurse Practitioner programs during his tenure in academia. Each program's success was principally influenced by the use of low and high fidelity (standardized patient) simulation. Dr. Convoy has been published in a peer-reviewed journal and delivered a podium presentation at a national conference on the same subject of interest.

Students Taught: Accelerated BSN, MSN

Education: DNP, Rush University; MSN, University of Virginia; BSN, Norfolk State University

Research Interest(s): Mental Illness Prevention, Standardized Patient Simulation, Cognitive Behavioral Therapy



### **Chad Cook**

Professor of Orthopaedic Surgery and Program Director, Duke Doctor of Physical Therapy Program at the Duke School of Medicine

Expertise: Dr. Cook is a clinical researcher, physical therapist, and profession advocate with a long-term history of clinical care excellence and service. His passions include refining and improving the patient examination process and validating tools used in day-to-day physical therapist practice. Dr. Cook has authored or co-authored 3 textbooks, has published over 250 peer reviewed manuscripts and lectures internationally on orthopedic examination and treatment.

Students Taught: PT

Education: PhD, Texas Tech University of Health Sciences

Research Interest(s): Diagnostic accuracy, orthopedics, spine



**Brigit Carter**

Associate Professor and Associate Dean for Diversity and Inclusion at the Duke School of Nursing  
Students Taught: Accelerated BSN, DNP  
Education: PhD, University of North Carolina at Chapel Hill



**Michelle Hartman, DNP, RN, CPNP**

Assistant Professor and Director of the Accelerated BSN Program at the Duke School of Nursing  
Expertise: As current a Program Director, Dr. Hartman prepares students to transition to professional nursing practice. An important aspect of this transition is professional boundaries and previous routine behaviors that could negatively impact their ability to practice such as social media. Dr. Hartman also counsels Clinical Instructors about professional boundaries with students and continued obligations to act responsibly on social media.  
Students Taught: Accelerated BSN  
Education: DNP, Case Western Reserve University; MSN, Virginia Commonwealth University; BSN, Virginia Commonwealth University



**Barbara Hooper**

Professor of Orthopaedic Surgery, Program Director and Division Chief for the Occupational Therapy Doctorate Division at the Duke School of Medicine  
Expertise: Dr. Barb Hooper is an academic occupational therapist and a Fellow of the American Occupational Therapy Association. She studies how professional programs and educators, who must teach topics that sometimes span multiple professions, help students center their learning on the core subject, or central concern, of their chosen field. Her research has contributed to the development of the Subject-centered Integrative Learning Model. The model is the basis for Dr. Hooper's consultations related to curriculum and instructional design and her faculty development workshops. She is exploring the utility of the model in clinical education and plans to examine the model's utility for interprofessional education.  
Students Taught: OT  
Education: PhD, Michigan State University



**Valerie Howard**

Professor and Associate Dean for Academic Affairs at the Duke School of Nursing

Expertise: Dr. Howard has more than 21 years of experience in higher education, with the past eleven years dedicated to researching, developing, implementing and evaluating innovative teaching methods and leadership and team building experiences across the curriculum.

Education: EdD, University of Pittsburgh



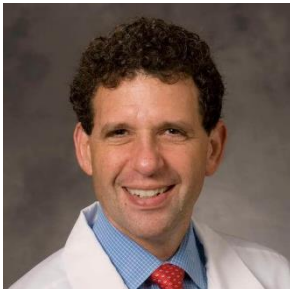
**Margie Molloy**

Assistant Professor and Director of the Center for Nursing Discovery at the Duke School of Nursing

Expertise: Dr. Molloy consults with faculty in the pre-licensure and advance practice programs to plan clinical laboratory experiences for nursing students, which include integration of the didactic component with hands-on experience in the lab.

Students Taught: Accelerated BSN, MSN, DNP

Education: DNP, Duquesne University



**Bruce Peyser**

Primary Care Physician; Co-Director, Primary Care Leadership Track; Associate Professor of Medicine, General Internal Medicine at the Duke School of Medicine

Expertise: Dr. Peyser precepts in two outpatient clinics and teaches on the inpatient general medicine service. He has been involved in the instruction of faculty and is in charge of running of Grand Rounds for outpatient teaching clinicians in Internal Medicine. He has received internal grant funding for a multiyear Teaching the Teachers workshop series for clinician educators.

Students Taught: MD

Education: MD, Cornell University



**Beth Cusatis Phillips**

Associate Professor in the School of Nursing; Director, Institute for Educational Excellence at the Duke School of Nursing  
Expertise: Beth has been teaching in undergraduate nursing programs since 1996 and currently teaches in the accelerated BSN and MSN programs. She has extensive experience in medical-surgical nursing and nursing education. Beth's research focus is on undergraduate nursing students and their clinical decision-making abilities. Beth is also interested in innovative teaching and learning strategies for nursing students and new faculty and clinical instructor development and preparation.

Students Taught: Accelerated BSN, MSN (Nursing Education)

Education: PhD in Nursing, University of Wisconsin-Milwaukee

Research Interest(s): Student development and preparation for practice; Faculty and clinical instructor preparation and competence; Evidence-based nursing curriculum, education, and evaluation



**Ryan Shaw**

Elizabeth C. Clipp Term Chair of Nursing and Digital Health Scientist at Duke University

Expertise: Dr. Shaw is the Faculty Director for Duke University's Mobile App Gateway and the creator and Director of the Health Innovation Lab, where new technologies and care delivery processes can be tested in both real and simulated clinical environments. He works with teams of scientists and clinicians to advance the field of precision health through the use of mobile technologies.

Students Taught: MSN, PhD

Education: PhD, Duke University School of Nursing



**Denise Tola**

Assistant Professor with the Nurse Anesthesia Program, Duke School of Nursing

Expertise: Denise teaches across the curriculum as well as in simulation.

Students Taught: DNP

Education: DNP, Georgetown University