



## Institute for Educational Excellence 2020 Virtual Clinical Instructor Intensive

### **Rising to the Occasion....**

#### **Lasting Lessons from Teaching During Change**

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### **Welcome!**

- First virtual Intensive since we began in 2008
- Live and Enduring Offerings
  - ~140 People
  - Multiple states in the US and colleagues from Rwanda and Oman! Welcome to all!
- ‘Zoom’ keeping instructions
- Importance of moving forward with our plans
- The Agenda and Objectives
- Special Welcome: Dr. Valerie Howard, Associate Dean for Academic Affairs

## Zoom Keeping.....

- Participant button
  - Hand up
  - Yes-No keys
- Chat box for questions
- Break out rooms/ watch for messages/ timing
- Polling questions
- Post-Intensive Evaluations and CE certificates
- Enduring session-recordings and evaluations

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## Our Plans and Objectives for the day

Upon successful completion of the CI Intensive, participants will:

1. Describe ways to optimize the student clinical experience during change
2. Explore best practices for direct and indirect clinical teaching (Pre-licensure/ APRN)
3. Provide concrete strategies for teaching student skill acquisition in a virtual platform.
4. Discuss process of transitioning from the role of Clinical Instructor to Faculty member
5. Discover ways to maintain life balance in the midst of chaos and change

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## Welcome from Dr. Howard



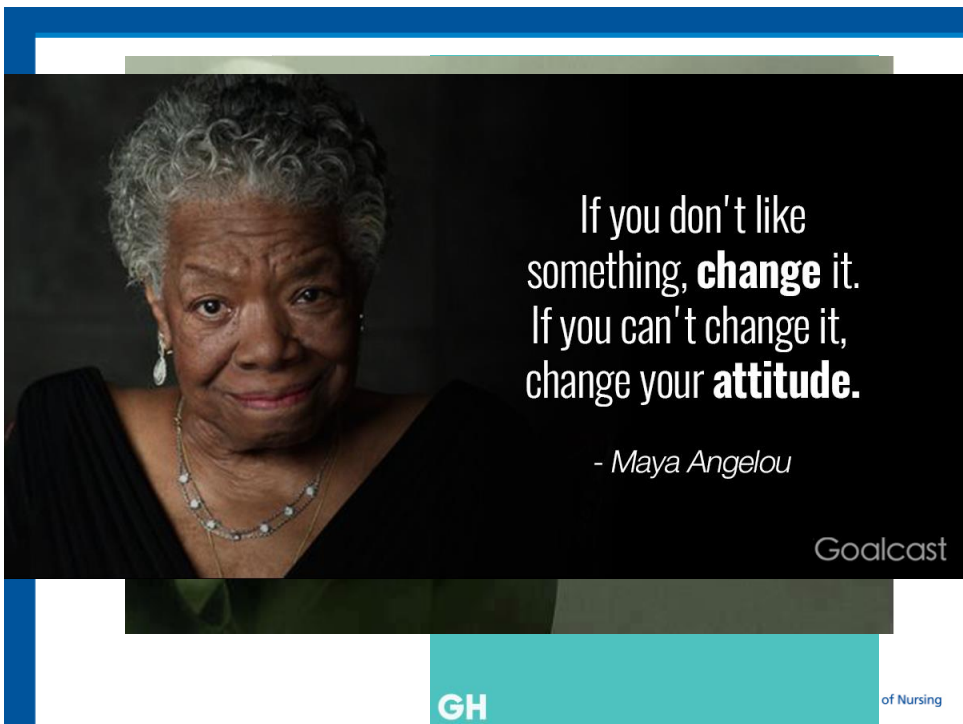
- Associate Dean, Academic Affairs, DUSON
- Over 21 years of experience in higher education, with the past eleven years dedicated to researching, developing, implementing and evaluating innovative teaching methods and leadership and team building experiences across the curriculum.
- Served as Dean at Robert Morris University's (RMU) School of Nursing and Health Sciences (SNHS) in Pittsburgh, PA, where she was also the University Professor of Nursing.

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**Thinking** *in a* **Pandemic**



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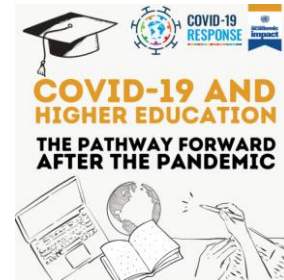


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## Although it has been tough.....

- We are the most resourceful
- We are the most ready to flex and bend based on our preparation!
- Our students will be needed in practice
- Burnout is real
- There will be shortages in practice and education



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## So what can we do?

1. Take good care of ourselves and each other
  - Physically, emotionally, spiritually
  - Check our thinking! Divergent or convergent?
2. Help our students to learn well while being safe- role models!
3. We need growth mindsets, not fixed mindsets



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## What good can/ will come from all the changes in 2020?

- In your personal life?
- In your school?
- In higher education?
- In the lives of our students?
- In healthcare?

Poll Everywhere: Enter one word answers via text-  
[BETHPHILLIPS639](https://text.poll Everywhere.com/BETHPHILLIPS639) to [37607](https://text.poll Everywhere.com/37607) to create a word cloud

The world you see is created by what you focus on. It is never too late to adjust your lens.



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## References and Resources

- **Convergent vs Divergent thinking:** <https://youtu.be/cmBf1fBRXms>
- **Humor:** <http://www.spencerauthor.com/humor-boosts-creativity/>
- **Growth Mindset:** <https://youtu.be/YG4t8SGQsvA>
- **Cultural Intelligence: Part I:** <https://dukenursing.mediasite.com/Mediasite/MyMediasite/presentations/38b46dee7d3540b2926124a944d6b9581d>
- **Cultural Intelligence Part II:** <https://dukenursing.mediasite.com/Mediasite/Play/39a43f5da73d411abdd164ec6b14e8221d>
- **Emotional Intelligence:** <https://www.helpguide.org/articles/mental-health/emotional-intelligence-eq.htm>
- **Just in time teaching:** <https://cft.vanderbilt.edu/guides-sub-pages/just-in-time-teaching-jitt/>

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**Questions, thoughts?**

**Thanks for coming!**

*Beth*

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- Stretch Break
- Fill coffee cups
- Back at 10:00am

