|  |
| --- |
| **2020 Virtual CI Intensive****Tuesday, August 11, 2020****9am – 12pm and 1pm – 4 pm****Zoom Sessions/ Breakout Rooms** |

Upon successful completion of the CI Intensive participants will:

1. Describe ways to optimize the student clinical experience during change
2. Explore best practices for direct and indirect clinical teaching (Pre-licensure/ APRN)
3. Provide concrete strategies for teaching student skill acquisition in a virtual platform.
4. Discuss process of transitioning from the role of Clinical Instructor to Faculty member
5. Discover ways to maintain life balance in the midst of chaos and change

|  |  |  |  |
| --- | --- | --- | --- |
| **TIME** | **TOPIC** | **FACILITATOR(S)** | **Chat and Room Moderator(s)** |
| 8:30 – 9:00 | **Virtual check in: “Meet and greet over coffee”*****Welcome, Introductions*** |
| 9:00 – 9:50 | ***Teaching During a Change- It really can be done!***  | ***Beth Phillips*** |  |
| 10:00- 10:50 | ***Developing Interprofessional Collaboration***  | ***Margie Molloy*** |  |
| 11:00 – 11:50(Choose one) | ***Best Practices for Direct and Indirect Clinical Teaching- Undergraduate Students*** | ***Zoom room 1******Christina Leonard*** |  |
| ***Best Practices for Direct and Indirect Clinical Teaching- Graduate Students*** | ***Zoom room 2******Midge Bowers*** |  |
|  |  |  |  |
| 12:30 – 1:00 | ***Virtual Check In: “Meet and greet over tea”*** |
| 1:00 – 1:50 | ***Virtual Open Lab Time*** | ***Danett Cantey*** |  |
| 2:00 – 2:50 | ***Transition from CI to Faculty: What do you need to know?*** | ***Jacqui McMillian-Bohler******Remi Hueckel*** |  |
| 3:00 – 3:50 | ***Balancing the Glass Ball in a Storm*** | ***Diana McNeill*** |  |
|  |  |  |  |