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| **2020 Virtual CI Intensive**  **Tuesday, August 11, 2020**  **9am – 12pm and 1pm – 4 pm**  **Zoom Sessions/ Breakout Rooms** |

Upon successful completion of the CI Intensive participants will:

1. Describe ways to optimize the student clinical experience during change
2. Explore best practices for direct and indirect clinical teaching (Pre-licensure/ APRN)
3. Provide concrete strategies for teaching student skill acquisition in a virtual platform.
4. Discuss process of transitioning from the role of Clinical Instructor to Faculty member
5. Discover ways to maintain life balance in the midst of chaos and change

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| **TIME** | **TOPIC** | **FACILITATOR(S)** | **Chat and Room Moderator(s)** |
| 8:30 – 9:00 | **Virtual check in: “Meet and greet over coffee”**  ***Welcome, Introductions*** | | |
| 9:00 – 9:50 | ***Teaching During a Change- It really can be done!*** | ***Beth Phillips*** |  |
| 10:00- 10:50 | ***Developing Interprofessional Collaboration*** | ***Margie Molloy*** |  |
| 11:00 – 11:50  (Choose one) | ***Best Practices for Direct and Indirect Clinical Teaching- Undergraduate Students*** | ***Zoom room 1***  ***Christina Leonard*** |  |
| ***Best Practices for Direct and Indirect Clinical Teaching- Graduate Students*** | ***Zoom room 2***  ***Midge Bowers*** |  |
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| 12:30 – 1:00 | ***Virtual Check In: “Meet and greet over tea”*** | | |
| 1:00 – 1:50 | ***Virtual Open Lab Time*** | ***Danett Cantey*** |  |
| 2:00 – 2:50 | ***Transition from CI to Faculty: What do you need to know?*** | ***Jacqui McMillian-Bohler***  ***Remi Hueckel*** |  |
| 3:00 – 3:50 | ***Balancing the Glass Ball in a Storm*** | ***Diana McNeill*** |  |
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