

**Thursday, August 1, 2019**  
**10:00 a.m. - 4:00 p.m.**  
**PEARSON 1103**

Upon successful completion of the CI Intensive Preconference, participants will:

1. Explore the current state of simulation pedagogy and what the future may look like.
2. Discuss how simulation pedagogy can be integrated into classroom, clinical, and laboratory settings.
3. Identify strategies for faculty development in teaching with simulation with both in-person and distance-based learners.

TIME	TOPIC			FACILITATOR(S)
1000-1030	<b>Intro and welcome</b> <b>Where are we and where are we going with teaching with simulation?</b>			<i>Dr. Beth Phillips</i> <i>Dr. Margie Molloy</i>
1030-1115	<b>Current state of the science with simulation pedagogy</b>			<i>Dr. Valerie Howard</i>
1115-1200	<b>Faculty development for simulation</b>			<i>Dr. Midge Bowers</i>
1200-1240	<b>Lunch and networking</b>			
1240-1330	<b>Student engagement in person and on-line</b>			<i>Dr. Sean Convoy</i>
1320- 1325	<b>Break and Transition upstairs</b>			
1330-1545	<b>Meet the CHSEs- Three 45-minute Group Rotations</b>			<i>DUSON CHSEs</i>
1330-1410	INACSL Standards	<ul style="list-style-type: none"> <li>• Simulation Design</li> <li>• Outcomes &amp; Objectives</li> <li>• Facilitation</li> </ul>	<ul style="list-style-type: none"> <li>• Debriefing</li> <li>• Participant Evaluation</li> <li>• Professional Integrity</li> </ul>	<ul style="list-style-type: none"> <li>• Sim-enhanced IPE</li> <li>• Simulation Operations</li> </ul>
		Michele Kuszajewski Nancy Crego	Danett Cantey Jackie Vaughn Adrienne Small	Raymond Brisson Amy Pastva Kathy Trotter
		<b>Pearson 2070</b>	<b>Pearson 2064</b>	<b>Pearson 2135</b>
	1415-1455	A	B	C
	1500-1540	B	C	A
	1545-1600	C	A	B
1545-1600	<b>Wrap-up</b> <b>Looking at the future of simulation</b> <b>Questions</b>			<i>Dr. Margie Molloy</i>

**Friday... August 2, 2019**  
**8:30 a.m. - 5:00 p.m.**  
**PEARSON 1026**

Upon successful completion of the CI Intensive participants will:

1. Describe ways to optimize the student clinical experience
2. Explore strategies for recognizing differences as benefits instead of difficulties
3. Propose processes for setting boundaries in the age of social media
4. Create a plan for the provision of safe student experiences
5. Critique the latest innovations in health education and teaching
6. Consider the sacred cows in health education and ways to disrupt them

<b>TIME</b>	<b>TOPIC</b>	<b>FACILITATOR(S)</b>
8:00- 8:30	<b>Registration &amp; Continental Breakfast (<i>Pearson Lobby</i>)</b>	
8:30 – 8:45	<b>Welcome &amp; Introductions / Plans for the day</b>	<b><i>Val Howard Beth Phillips</i></b>
8:45-9:30	<b><i>Optimizing the Student Experience</i></b>	<b><i>Beth Phillips &amp; Midge Bowers</i></b>
9:35- 10:50	<b>Teaching with Compassion: <i>Pushing Without Going Over the Edge.</i></b>	<b><i>Lacrecia Bell &amp; Will Bynum</i></b>
10:50 – 11:00	<b><i>Break</i></b>	
11:00- 11:50	<b>Maintaining a Professional Presence in the Digital Age</b>	<b><i>Michelle Hartman</i></b>
11:50- 12:30	<b><i>Lunch/ Networking</i></b>	
12:30- 1:30	<b><i>A: Innovations in Health Education: Expedited 1011</i></b>	<b><i>Ryan Shaw</i></b>
	<b><i>B: Teaching strategies in the lab (Includes CND tour) CND</i></b>	<b><i>Beth Phillips, Margie Molloy, Danett Cantey</i></b>
1:30 – 1:40	<b><i>Break</i></b>	
1:40 – 2:40	<b><i>B: Teaching strategies in the lab (Includes CND tour) CND</i></b>	<b><i>Beth Phillips, Margie Molloy, Danett Cantey</i></b>
	<b><i>A: Innovations in Health Education: Expedited 1011</i></b>	<b><i>Ryan Shaw</i></b>
2:40-2:50	<b><i>Break</i></b>	
2:50 – 4:00	<b><i>Providing a safe student experience in class, lab, and clinical through Bystander Training 1026</i></b>	<b><i>Brigit Carter &amp; Jacqueline McMillian-Bohler</i></b>
4:00 – 4:10	<b><i>Break</i></b>	
4:10 – 4:50	<b><i>Pushing the Curricular envelope: What to do with the sacred cows of health education- debate and discussion</i></b>	<b><i>Interprofessional Faculty</i></b>
4:50- 5:00	<b><i>Closing Remarks, Evaluations</i></b>	<b><i>Beth Phillips</i></b>