Pediatric Headache Management

First Steps to Success



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Disclosures

Speaker's Bureau for Amgen

 We will be discussing medication usage that is considered off-label

Objectives

- After listening to this presentation, participants should be able to:
 - Select appropriate "First Steps" in the assessment and differential of headache complaints
 - Initiate "First Steps" in management plan
 - Educate parents on "First Steps" of ED treatment
 - Identify "First Steps" in collaboration with school and community

Challenges in Providing Headache Care

Ochallenges:

- PCP Visit duration (time);
- Long wait times for neurology appts (access)
- diagnosis of primary HA disorders
- ? initial HA treatment



Current Approaches:

- Evidence-Based guidelines & diagnostic criteria
- Use of Algorithm/pathway to standardize HA diagnosis and treatment
 - Correct diagnosis
 - Appropriate imaging and labs
 - Home/School management

ICHD-3 Diagnostic Criteria Primary & Secondary Headache



First Migraine Difficult to Diagnose!

PRIMARY

- Migraine Migraine with/wo aura
- Tension-type
- Chronic Daily HA & NDPH

SECONDARY

Attributable to another cause

Less Common Primary Headaches:

Vestibular Migraine

Retinal Migraine

Vestibular migraine

- Patients with history of migraine headaches
- Episodes of vertigo +/- typical migraine symptoms
- Duration of seconds to minutes
- Nystagmus typically present during episode
- MRI and MRA; audiometry if hearing loss, aural fullness, or tinnitus

Retinal migraine

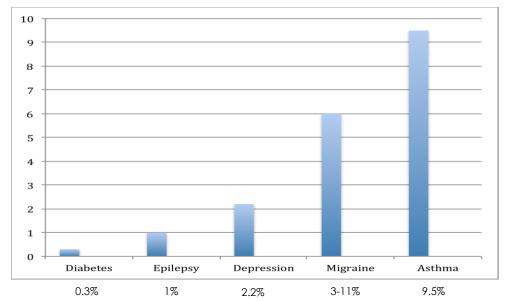
- Sudden loss of vision or perception of bright light or scintillations in one eye
- Gradual spread lasting 5-60 minutes
- Typically precedes ipsilateral periorbital headache
- Ophthalmology and MRI



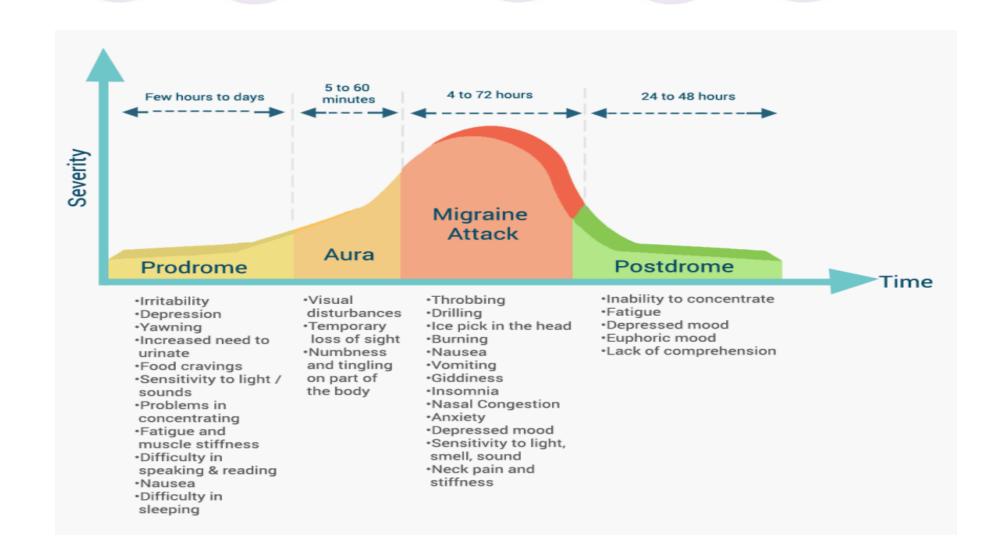


Childhood Migraine Headache

- 3-11% school-aged children 5-12y
- Chronic health problem resulting in disability
 - 8% of children with CMH miss at +6 days/year



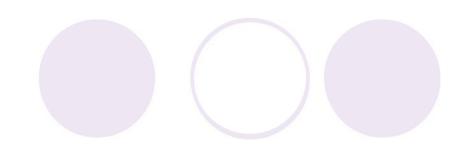
Migraine Headache- The BIG Picture



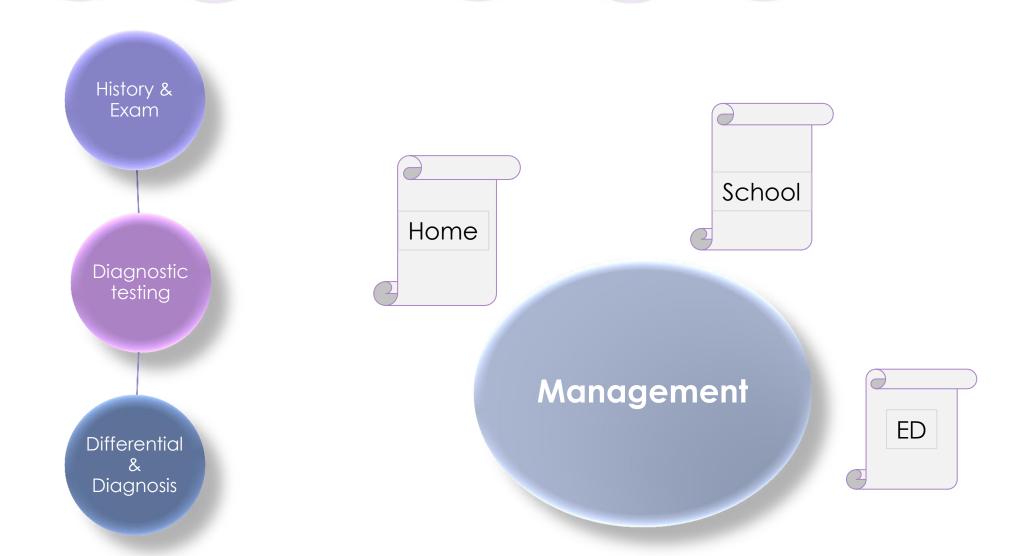


- Cyclic vomiting
- Abdominal migraine
- Benign paroxysmal vertigo of childhood
- Benign torticollis
- Confusional migraine

Case #1-



First Steps in Kid's Headache Care



First Steps in Assessment



Pre-visit Information:

Headache disability

Headache Tracking

Lifestyle History

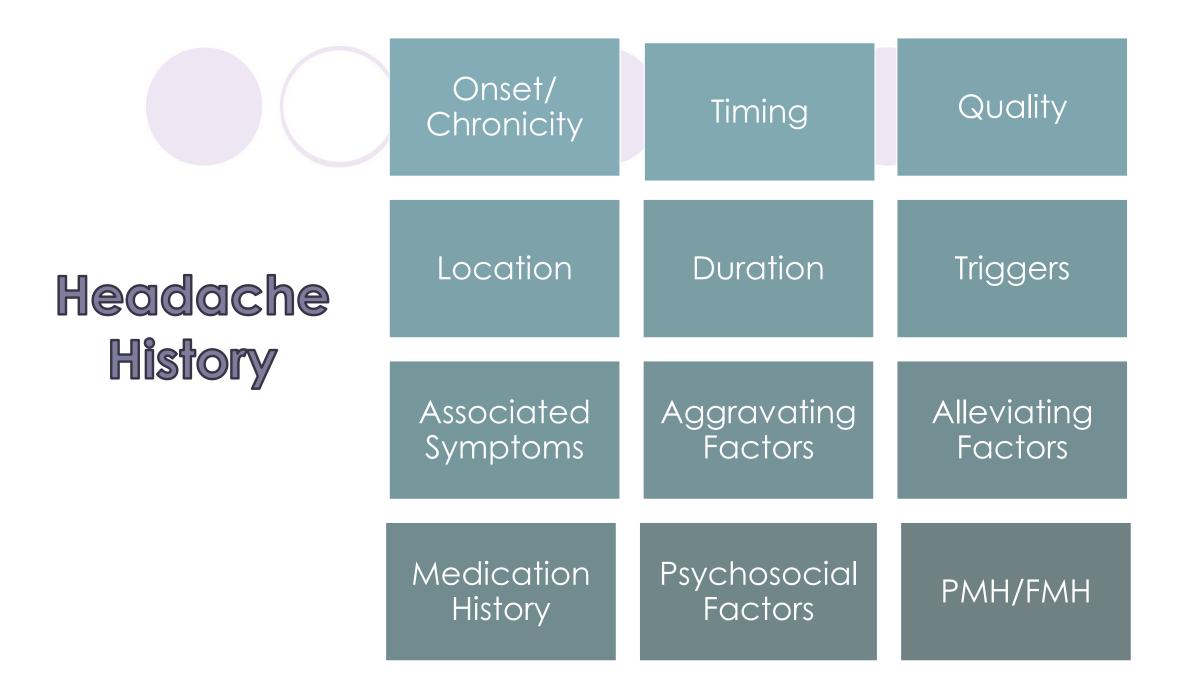
PedMIDAS	
Headache Disability.	
The following questions try to assess how much the headaches are affe	ecting day-to-day activity. Your
answers should be based on the last three months. There are no "right" or "wrong" answers so please put	
down your best guess.	
1. How many full school days of school were missed in the last 3	
months due to headaches?	
2. How many partial days of school were missed in the last 3 month	hs
due to headaches (do not include full days counted in the	·
first question)?	
3. How many days in the last 3 months did you function at less that	n
half your ability in school because of a headache (do not	
include days counted in the first two questions)?	
4. How many days were you not able to do things at home (i.e.,	
chores, homework, etc.) due to a headache?	
5. How many days did you not participate in other activities due to	1
headaches (i.e., play, go out, sports, etc.)?	
6. How many days did you participate in these activities, but	
functioned at less than half your ability (do not include	
days counted in the 5th question)?	
Total PedMIDAS Score	
Headache Frequency	
Headache Severity	
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	Cincinnati Children's

PedMIDA'S Score Range	Disability Grade
0 to 10	Little to none
11 to 30	Mild
31 to 50	Moderate
Greater than 50	Severe





iHeadache



Red Flags: History

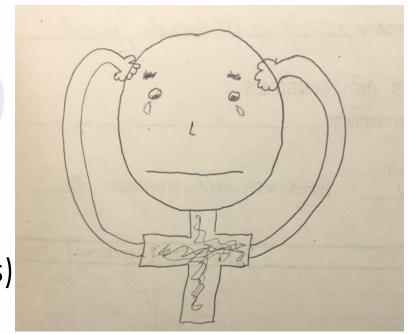
- Worst headache of their life
- First-morning or positional headaches, especially with vomiting
- During sleep, especially with vomiting
- Occipital location
- Atypical or change in pattern (without obvious stressors)
- Accelerating course (increasing frequency or severity)
- Recurrent severe headaches refractory to treatment
- Worse with exertion, especially in post-pubertal children



Red Flags: History



- Confusion/altered consciousness
- Sudden, complete loss of vision
- Diplopia
- Focal weakness
- New onset seizures
- Personality changes
- Abrupt decline in school performance
- Paresthesias/tingling



Sorting out Co-Morbidities



Idiopathic intracranial Hypertension

 Medications: doxycycline, growth hormone, OCP, steroids

• (ENT)Chronic sinusitis

· (ENT) OSA

- Snoring, nighttime waking
- Obesity
- First-morning HA that improves throughout the day

Sorting out Co-Morbidities

Depression and anxiety

 Use screening tools for psychiatric comorbidities (PSC, PHQ, GAD-7)

Autonomic dysfunction (POTS, EDS)

Orthostatic VS

Nutritional deficiencies

Ferritin, vitamin D

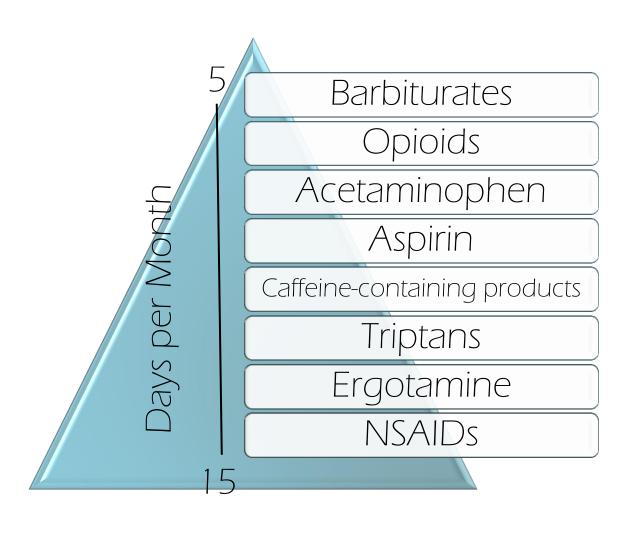
Dental

- Bruxism
- TMD



Medication Overuse Headache

- Dull, lingering low-grade daily or near daily headache
- When rescue medication becomes part of the problem instead of the solution
 - Triptans ≤10 days/month
 - NSAIDs ≤ 15 days/month





First Steps in Diagnostics

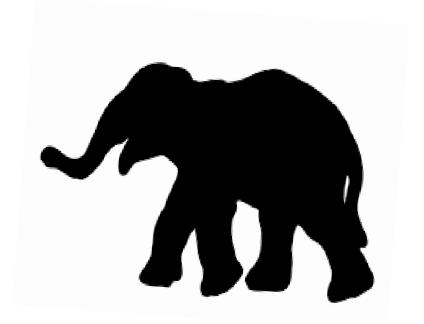


American Academy of Neurology Practice Guidelines

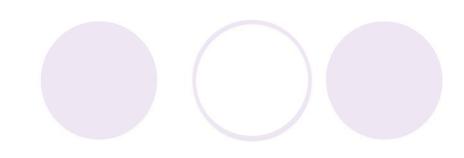
 Practice parameter: Evaluation of children and adolescents with recurrent headaches

- Report of the Quality Standards Subcommittee of the American Academy of Neurology and the Practice Committee of the Child Neurology Society
- D.W. Lewis, MD; S. Ashwal, MD; G. Dahl, BS; D. Dorbad, MD; D. Hirtz, MD; A. Prensky, MD; and I. Jarjour, MD

To Image or Not to Image? That is the Question



Case #2-



First Steps in Management







First Steps: Rescue Treatment



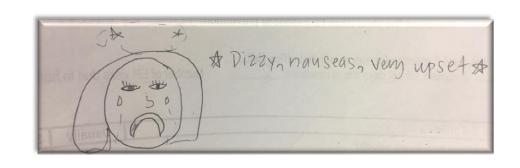
Early

Specific

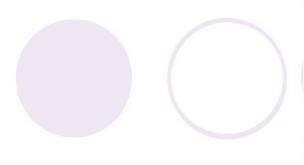
Comprehensive

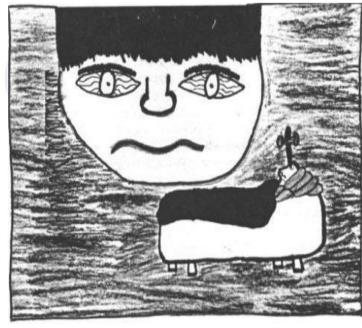
Appropriate











- Ibuprofen
- diphenhydramine
- ondansetron
- caffeinated beverage
- extra water

Ok for migraine or non-migrainous headache

Rescue Treatment: Triptans

Narati

- *Sumatriptan (Imitrex)
- Zolmitriptan (Zomig)
- Naratriptan (Amerge)
- *Rizatriptan (Maxalt)
- *Almotriptan (Axert)
- Eletriptan (Relpax)
- Frovatriptan (Frova)



Tablets

- Rizatriptan (Maxalt)
- Zolmitriptan (Zomig)

- Intranasal
- Sumatriptan (Imitrex)
- Zolmitriptan (Zomig)

SQ Injection

• Sumatriptan (Imitrex)



SUMATRIPTAN/NAPROXEN SODIUM: 12-17y (10mg/60mg tablet)

Rescue Treatment: Antiemetics

Promethazine (Phenergan)

Tablet, rectal suppository, oral solution; can be compounded into gel

Prochlorperazine (Compazine)

- Tablet, rectal suppository
- Give with diphenhydramine (Benadryl) to avoid dystonic reaction and induce sleep

Ondansetron (Zofran)

Tablet, ODT

Metoclopramide (Reglan)

Tablet, oral solution, ODT

Hydroxyzine (Vistaril, Atarax)

Tablet, capsule, oral solution

Consider Prophylactic Medications When...

- Frequent Disabling attacks>4/month
- Acute medications -insufficient or ineffective
- Contraindication for using abortive medication
- Overuse of acute medication

First StepsProphylactic Medications

Pearls for Prophylaxis

No guarantees
Start low, go slow
8-12 weeks minimum
Communication essential

- ocyproheptadine (Periactin); max dose 16 mg/24 hr
- amitriptyline (Elavil): max 2 mg/kg or 75 mg daily. Obtain EKG
- otopiramate (Topamax); max dose 400 mg/24 hours
- opropanolol (Inderal); max 16 mg/kg/24 hr
- •divalproex (Depakote); max dose 1000 mg/day

Headache Prophylaxis: General Principles

- Low and slow
- Adequate trial of 3 months necessary to determine efficacy
- Set realistic goals
 - 50% change over 3 months
 - Reduction in frequency, severity, and/or duration
 - Improved response to rescue treatment
 - Migraine: ≤4/month, functional within about an hour
 - NOT complete headache freedom, but improved QOL



Headache Prophylaxis: OnabotulinumtoxinA Botox

Indicated for chronic migraine

- >15 headache days/month, >8 migraine, for >3 months
- 31 injections, need at least 2 rounds (separated by 90 days)
- Have to fail > 2 preventive medications
- 100-unit dose
- > 11 years old
- Retrospective data



Integrative Medicine in Headache Care

- HA= Biopsychosocial phenomenon
 - Best addressed with holistic approach & multidisciplinary strategies (EBP)
- Examples
 - Acupuncture
 - Biofeedback
 - Relaxation & Stress coping skills
 - Nutraceuticals/supplements
- Use of CAM & integrative therapies as high as 76% in some populations
- Integrative medicine may prevent MOH & Chronification of HA
- Increase patient self-care & empowerment to improve own health

Integrative Medicine

Riboflavin (vitamin B2)

- AE: bright yellow urine, frequent urination, diarrhea (rare)
- Dosing: 200-400mg/day with best evidence (divided or as single dose)

Magnesium

- AE: diarrhea
- Dosing: 100-400mg BID
- Chelated preparations are better absorbed

Feverfew

 Not recommended in children or adolescents



Butterbur in purified form (Petasites)

 Petadolex brand is the only one with demonstrated safetynow concerns for hepatotoxicity

Coenzyme Q10

- AE: Gl upset, rash (AE are rare)
- Dosing: 100mg/day
- Expensive



⊙CBT

- Biofeedback
- Mindfulness
- Acupuncture
- Vitamins & Supplements
- Proprietary-Migravent; Migralief
- Yoga





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Review Article

A Systematic Review and Meta-Analysis of the Efficacy of Cognitive Behavioral Therapy for the Management of Pediatric Migraine

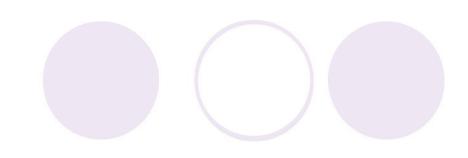


Lifestyle Behaviors

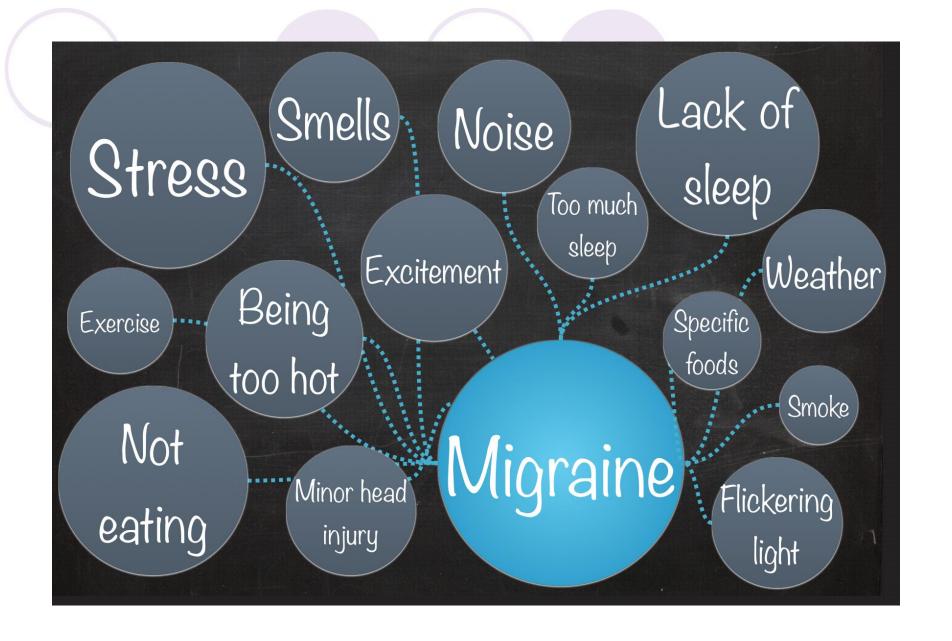


- Hydration- goal in oz/day = weight (lbs) to a max of 100 oz/day (NO caffeine/artificial sweeteners)
- Night time sleep:
 - 10 to 12 hours (elementary)
 - 9 hours (teenagers)
 - No more than 2 hours variability in sleep or wake pattern (AAP guidelines)
- Eat regular meals
- Recognize trigger foods- caffeine, cheddar cheese, chocolate, red meat, dairy products, vinegar, foods with sodium nitrate; MSG
- Recognize other triggers: over-exertion, stress, loud noise, intense emotion/anger, excitement, weather changes, strong odors, secondhand smoke, chemical fumes, motion or travel, medication, hormone changes & menstrual cycles
- MOH
- SCREEN TIME

Case #3-



Trigger Avoidance



First Steps at School



Headaches and School

- Promote school attendance
 - ⊙ "It's ok to feel ok."
- Write Rx for rescue medications so they have a labeled container at school
- Team approach with PCP, school nurse, parents
- School Letters for water, bathroom and medication
- 504 plan for school modifications
- Avoid homebound

SICK

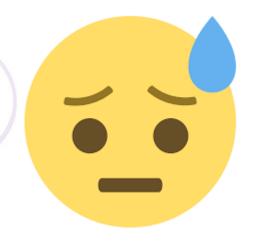
"I cannot go to school today,"
Said little Peggy Ann McKay.
"I have the measles and the mumps,
A gash, a rash and purple bumps.
My mouth is wet, my throat is dry,
I'm going blind in my right eye.
My tonsils are as big as rocks,
I've counted sixteen chicken pox
And there's one more—that's seventeen,
And don't you think my face looks green?
My leg is cut, my eyes are blue—
It might be instamatic flu.
I cough and sneeze and gasp and choke,
I'm sure that my left leg is broke—

My hip hurts when I move my chin, My belly button's caving in, My back is wrenched, my ankle's sprained, My 'pendix pains each time it rains. My nose is cold, my toes are numb, I have a sliver in my thumb. My neck is stiff, my voice is weak, I hardly whisper when I speak. My tongue is filling up my mouth, I think my hair is falling out. My elbow's bent, my spine ain't straight, My temperature is one-o-eight. My brain is shrunk, I cannot hear, There is a hole inside my ear. I have a hangnail, and my heart is-what? What's that? What's that you say? You say today is . . . Saturday? G'bye, I'm going out to play!"

The MAP (MAESTRO=.map)

Ask the following questions. If all answers are "NO" follow the directions for "Headache (NOT a Migraine)". Otherwise follow the directions for "MIGRAINE" *Does your headache get worse when you move? *Does your headache make you very sensitive to sounds or light? *Since your headache started do you have nausea (feel like you might throw up)? *Since your headache started have you vomited (thrown up)?	
Record on Headache Record Give Medications Right Away For Pain:	Record on Headache Record Give Medication For Pain:
b) For Nausea and/or Vomiting:	Take Temperature. 4.Call Parent to discuss next step (home or return to activities).
c) Additional:	* ****
3.Offer a non-caffeine drink. 4.Allow to rest in a quiet dark place 30-60 minutes. 5.Other Comfort Measures:	
6.Contact Parent to inform about migraine & care given. 7.After 60 minutes, if migraine is resolved, can return to activities. If not, needs to go home.	
approve of the medications listed above in the treatment of	of's headaches.
Health Care Provider	Date
have read this page and understand that this form will be concerns and a copy will be given to my child's teachers.	placed in the school notebook for health
Signature of Parent(s)	Date
Signature of Principal	Date

First Steps in ED Referral

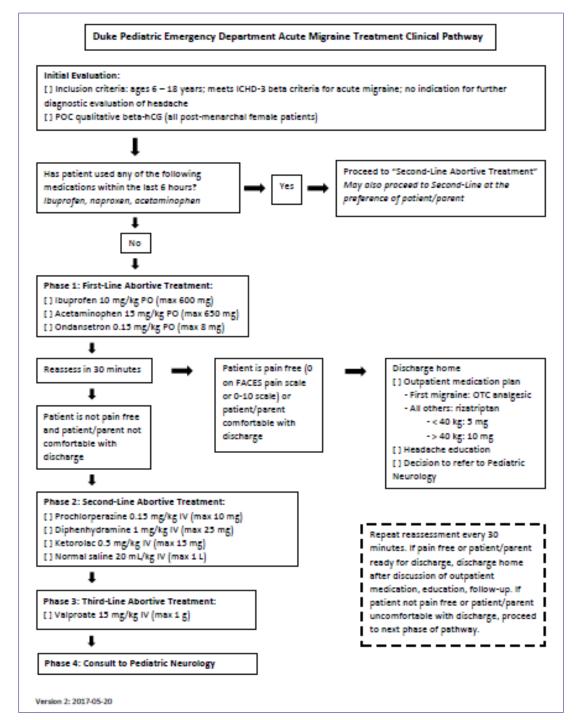


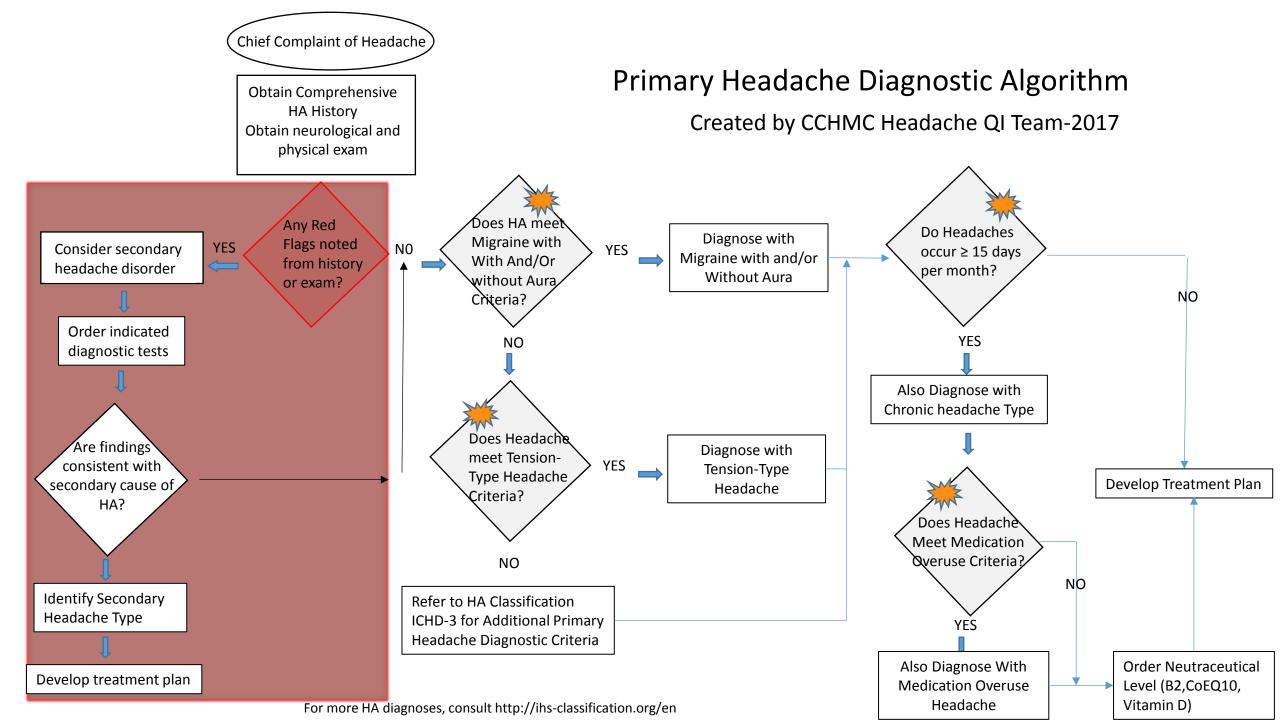
- To the ED if:
 - Worst HA ever (HA is different)
 - HA episodic medications not effective (tried for 24 hours)
 - HA associated with concerning symptoms
 - Parental Concern



ED plan should in place

ED Pediatric HA Clinical Pathway





First Steps to Referral

- Red Flags in the History
- Red Flags in Physical Exam
- Significant Abnormality on Radiologic Evaluation
- Initial First Steps not effective
- Significant disability r/t Headaches

In a Perfect World....

- ED and Primary Care Pathways in Development
- Goals:
 - Standardized , Consistent Care
 - Improved ED Utilization
 - Increased access to specialty HA care

"For prevention, it is essential to prescribe a sound rhythm in life, for work and rest, mealtimes, and sleep." Dr. Bo Bille



The End

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