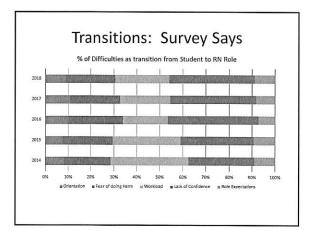
Duke University School of Nursing
Cl Intensive:
Preparing Students for the Realities of
Practice

Jean Rea MSN RN
Kathleen S. Ashton PhD RN CNE

Objective

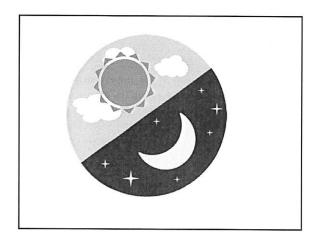
Prepare students for the transition to practice

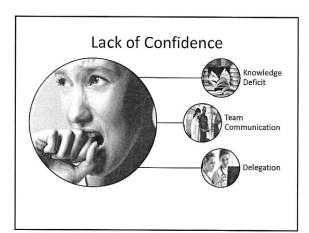


	-
Clinical Education	
Organization and time management	
0640-0655 Gather information from pt's EHR	
0655-0700 Huddle	
0700-0730 Handoff of care/change of shift report 0730-0815 Complete patient assessment;	
discuss priorities/questions with CI 0815-0830 Assessment documented in EHR;	
assist pt. with breakfast Breaks: Group 1 0845-090; Group 2 0900-0915	
Organization and time management	
Organization and time management	
0640-0655 Gather information from pt's EHR 0655-0700 Huddle	
0700-0730 Handoff of care/change of shift report	
0730-0830 Complete and document pt. assessment; discuss	
priorities/questions with CI; prepare AM meds at 0830	

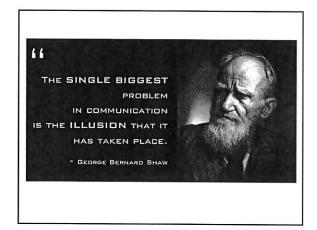
Final (or senior) clinical experiences/Preceptorships

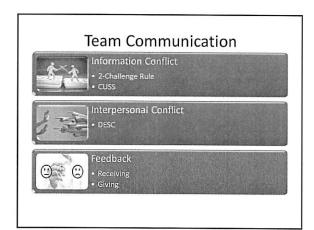
Facilitating the transition from a nursing student to a Registered Nurse in the final clinical practicum: A scoping literature review (Kaihlanen, Haavisto, Standell-Laine, and Salminen, 2018)

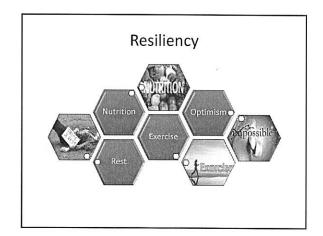




	
-	
-	
-	







Power of Positive Psychology Potato Egg Tea Potato Egg Tea Potato Egg Tea



References

Kaihlanen, A., Haavisto, E., Strandell-Laine, C., & Salminen, L. (2018). Facilitating the transition from a nursing student to a Registered Nurse in the final clinical practicum: A scoping literature review. Scandinavian Journal Of Caring Sciences, 32(2), 466-477. doi:10.1111/scs.12494

Pakieser-Reed, K. (2013). Night shift nursing: Savvy solutions for a healthy lifestyle. Indianapolis, IN: Sigma Theta Tau International