TIPS and TRICKS (Indirect Supervision)

* Establish a preferred mode of communication with students and preceptors prior to their first shift (triad approach)
* Welcome letter email to preceptors and nurse managers
* Establish comfort level of electronics use in clinical
* Observe preceptor/student interaction before approaching when possible
* Try to avoid taking time away from student learning opportunities
* Avoid shift changes, and the first 2 hours of a shift
* Give your students time to work with, and get to know their patients before visiting
* Encourage students to give report on each patient and help them to identify:
	+ Most acute patient
	+ Pertinent labs and diagnostics
	+ Rational for medications being given during that shift
	+ Nursing interventions being implemented and how to evaluate effectiveness
	+ Teaching Opportunities for patient/family
	+ Psychosocial concerns for patient/family/student
* Aim for a 30-minute visit with each student not to exceed 45 minutes, if more time is needed suggest a follow-up discussion/meeting post-shift
* Help students to identify areas for improvement and encourage them to stretch beyond their comfort zone
* Do not expect students to have all the answers, use this as a learning opportunity!