



Duke Continuing Education

DUKE CONTINUING EDUCATION PLANNING MONTHLY SERIES 2024

Ins and Outs of Regularly Schedule Series & Running Reports



Clinical Education & Professional Development
Duke University Health System



Attendance

Text SAVNES to 919.213.8033 & send (active for 24h only)

- Learner Expectations to Assure Attendance is Documented:
 - Duke CE Profile must be activated & confirmed with your mobile number to use Text Attendance SMS

Participants **MUST** have an active OneLink & Duke CE Ethos Account **PRIOR** to the activity to attend & claim education credits.

Verify your account has accurate email and phone number to assure you receive credit.

Register OneLink Account (Non-Duke Learners)

1. Go to [Duke Continuing Education](https://ja.dh.duke.edu/) (<https://ja.dh.duke.edu/>)
2. Click **Log In** in the upper right-hand corner
3. Click OneLink help
4. Click **Register**
Verify Email:
5. Go to the **email account** you used to create your OneLink account
6. Open email from Duke OneLink & Click the link in the email to continue
7. Create *username, password, security question*
8. Confirm account & click **Register with this account**

Activate OneLink Account & CE Profile (All Learners)

1. Go to [Duke Continuing Education](https://ja.dh.duke.edu/) (<https://ja.dh.duke.edu/>)
2. Click **Log In** in the upper right-hand corner
3. Click **Log In with OneLink** & use the username & password you created
4. Click **My Account** in the upper right-hand corner
5. Click **Edit** & complete all 3 Tabs: *Account, Profile, & Mobile*
6. Enter your **date of birth**
6. Click **Save** at the bottom of the page
**If you do not have a BOARD NAME or DIPLOMATE NUMBER, please skip*

Enter/Confirm Mobile Number

1. Go to [Duke Continuing Education](https://ja.dh.duke.edu/) (<https://ja.dh.duke.edu/>)
2. Click **My Account**
3. Click **Edit**
4. Click **Mobile** tab
5. Enter/verify your mobile number in the box under **Phone Number**. Do not include spaces or special characters
6. Click **Confirm Number**
7. You will receive a 4-digit confirmation code via text. Enter that code in the box under **Confirmation Code**
8. Click **Confirm Number**



Duke Continuing Education Credit Planning Monthly Series

This monthly RSS occurs the **3rd** Monday every month from **12pm-1pm**. It will provide education planners knowledge & skills to coordinate high-quality credited education offerings. The series will include accreditation requirements as well as topics & techniques to maximize education offerings.

<https://duke.zoom.us/j/96479810179>

Meeting ID: 964 7981 0179

(Tentative) Topics Schedule	DATE
Hands on Learning Application and You're approved Now what?	06/17/2024
Live.Enduring Activity Applications	07/15/2024
Ins and outs of RSS	08/19/2024
Maintenance of Certification	09/16/2024

In support of improving patient care, the Duke University Health System Department of Clinical Education and Professional Development is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME), to provide continuing education for the health care team.

Duke Health Clinical Education and Professional Development is accredited by the International Association for Continuing Education and Training (IACET), and is authorized to issue IACET CEU, and authorized by IACET to offer 0.1 CEUs for this program.

Obtaining Credit:

Participants **MUST** have an active OneLink & Duke CE Ethos Account **PRIOR** to the activity to attend & claim education credits.

Verify your account has accurate email and phone number to assure you receive credit.

Register OneLink Account (Non-Duke Learners)

1. Go to [Duke Continuing Education](https://ja.dh.duke.edu/) (<https://ja.dh.duke.edu/>)
2. Click **Log In** in the upper right-hand corner
3. Click **OneLink help**
4. Click **Register**
Verify Email:
5. Go to the **email account** you used to create your OneLink account
6. Open email from Duke OneLink & Click the link in the email to continue
7. Create *username, password, security question*
8. Confirm account & click **Register with this account**

Activate OneLink Account & CE Profile (All Learners)

1. Go to [Duke Continuing Education](https://ja.dh.duke.edu/) (<https://ja.dh.duke.edu/>)
2. Click **Log In** in the upper right-hand corner
3. Click **Log In with OneLink** & use the username & password you created
4. Click **My Account** in the upper right-hand corner
5. Click **Edit** & complete all 3 Tabs: *Account, Profile, & Mobile*
6. Enter your **date of birth**
6. Click **Save** at the bottom of the page
**If you do not have a BOARD NAME or DIPLOMATE NUMBER, please skip*

Enter/Confirm Mobile Number

1. Go to [Duke Continuing Education](https://ja.dh.duke.edu/) (<https://ja.dh.duke.edu/>)
2. Click **My Account**
3. Click **Edit**
4. Click **Mobile** tab
5. Enter/verify your mobile number in the box under **Phone Number**. Do not include spaces or special characters
6. Click **Confirm Number**
7. You will receive a 4-digit confirmation code via text. Enter that code in the box under **Confirmation Code**
8. Click **Confirm Number**



Mission Statement

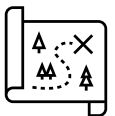
The Mission of The Continuing Education Department is to act as consultants in the Development, Propagation, and Implementation of Educational Programming for the Duke University Health System and its esteemed affiliates. We ensure that all Education is rooted in evidence-based practice, Health System Data, and equitably benefits/impacts all members of the Health Care Team.



ACCME Standards

- 1 Ensure Content is Valid
- 2 Prevent Commercial Bias & Marketing in Accredited Continuing Education
- 3 Identify, Mitigate, & Disclose Relevant Financial Relationships
- 4 Manage Commercial Support Appropriately
- 5 Manage Ancillary Activities Offered in Conjunction with Accredited Continuing Education

Join future Duke Continuing Education Credit Planning Monthly Series to learn more about the ACCME Standards



Approval Expectations

Maintaining Standards & Expectations

[ACCME Standards](#)

Content Validation and Review/Educational Materials

- Recommendations must be based on evidence
- HIPPA & copyright compliant

Safeguards against Commercial Bias

- Content, activities & materials must not be promoted by a commercial interest
- Financial relationships of the planning committee & presenters will be disclosed to learners prior to the activity
- Planning committee & presenters must complete a disclosure prior to the activity and ineligible relationships 'resolved' prior to the activity
- Vendor Policies –Duke and ACCME

Grants & Funding/Commercial Support



- Must be reviewed by this office

Promotional Support

- [Advertising Requirements for CE Activities](#)
- Promotional support must be shared with this office



Measurements of Effectiveness

- Participants must receive an evaluation



OBJECTIVES


- Defining an RSS
- Discuss approval expectations
- Discuss disclosures requirements
- Describe educational grant information
- Demonstrate running course and group reports
- Discuss Marketing material requirements
- Explain requirements to maintain your approval
- Discuss MOC RSS requirements



Regular Scheduled Series & Grand Rounds

What is an RSS?

- Regularly Scheduled Series/Grand Rounds
- Series of multiple, ongoing sessions, primarily planned by & presented to the organization's professional staff
- Topics vary each offering

 **Regularly Scheduled Series (RSS)**

Regularly Scheduled Series (RSS) & Grand Rounds Checklist

Please refer to the [Course Admin Resources](#) listed under the Help Center on the [Duke CEPD Website](#) to find instructional materials and other required documents.

Prior to Submitting the Application

Applications:

- RSS/Grand Rounds are approved for by the calendar year (January thru December).
- Submit all RSS & Grand Rounds Applications for upcoming calendar year by **November 1** every year.
- Include finalized dates & times for all sessions for *at least* the first 6 months of the year. You may include the entire year's dates and times if they are known.
- **Disclosures:**
 - All planning members & presenters must Complete the [Duke Continuing Education Disclosure](#) form.
 - Applications will not be approved until disclosures are complete.
 - View completed disclosures on the [CE Disclosure Dashboard](#).
 - We understand speakers for RSS's often change or are decided the week of the session. Once a speaker is selected, they need to complete a disclosure form and the CE office must be notified if there is any financial relationships prior to the presentation.

Grant Funding: If your event involves grant funding, please submit all grants (without redaction) as soon as possible.

8 Weeks before the First Session

Marketing Materials: including brochures, "save-the-date" flyers, and website announcements. Marketing must be approved and contain the correct accreditation statement(s), logo(s), and Credit Amount.

Grant Agreements: Signed and Co-Signed by Duke CE. (You may not provide grant information on marketing materials/syllabus unless the Duke CE Office has a fully executed the grant agreement).

Before each individual Session

Email speaker updates and topics to: [Duke Continuing Education Department - CEPD-JAC@dm.duke.edu](mailto:CEPD-JAC@dm.duke.edu).

Mitigation: The Duke CE Office will provide mitigation steps for the Course Admin to relay to the presenters.

Please make sure that learners know the Duke Continuing Education website address of <https://ja.dh.duke.edu/> to be able to log in to their account.
Duke users can login with their Net ID & password. Non-Duke Attendees must [Register A Duke OneLink Account & Activate Duke CE Profile](#).

Attendance: If learners request credit, their attendance documentation is required. Please ensure that learners know the **Duke CE text phone number (919) 213-8033** and **RSS Text Code** for each session.

Requirements must be maintained at all times to prevent credit being revoked.



Applications

- RSS/Grand Rounds are approved for by the calendar year (January thru December)
- Submit all RSS & Grand Rounds Applications for upcoming calendar year **by November 1st.**
- Include finalized dates & times of sessions for at least the first 6 months of the year – or entire year if known.

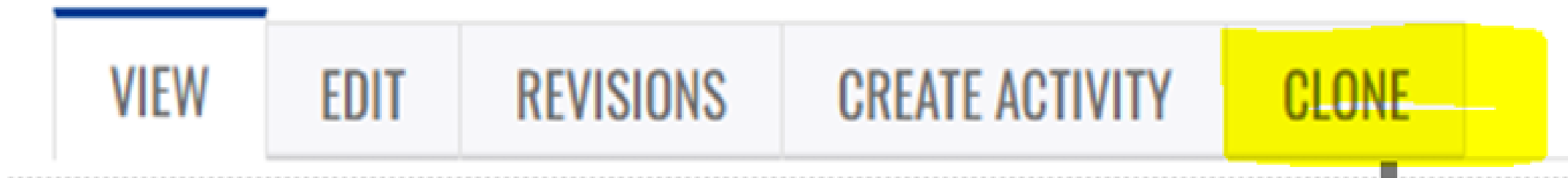


Cloning an application

You can Clone your last year's application if you just need to make minor changes (dates, etc.)


Go to

<https://ja.dh.duke.edu/> My Account / My Activities / Activity Applications / under list of titles / far right, view / (the Clone tab will be to the far right after you click on view)



Disclosures

- All planning members & presenters must Complete the [Duke Continuing Education Disclosure](#) form.
- Applications will not be approved until disclosures are complete.
- View completed disclosures on the [CE Disclosure Dashboard](#).
- We understand speakers for RSS's often change; once a speaker is selected, they need to complete a disclosure form and the CE office must be notified if there is any financial relationship(s) prior to the presentation.

 **Duke CE Disclosure Form**

Hello,

We look forward to the opportunity to work with you as a valued colleague in providing accredited continuing education (CE) through the Duke University Health System.



Why am I receiving this communication?
The Duke Continuing Education Department is Jointly Accredited by ACCME, ANCC, ACPE, & IACET. We appreciate your help in partnering with us to follow accreditation guidelines and help us create high-quality education that is independent of industry influence. In order to participate as a person who will be able to control the educational content of this accredited CE activity, we ask that you disclose all financial relationships with any ineligible companies that you have had over the past 24 months. We define ineligible companies as those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. There is no minimum financial threshold; you must disclose all financial relationships, regardless of the amount, with ineligible companies. We ask you to disclose regardless of whether you view the financial relationships as relevant to the education. For more information on the Standards for Integrity and Independence in Accredited Continuing Education, please visit accme.org/standards.

Why do we collect this information?
Since healthcare professionals serve as the trusted authorities when advising patients, they must protect their learning environment from industry influence to ensure they remain true to their ethical commitments. Many healthcare professionals have financial relationships with ineligible companies. By identifying and mitigating relevant financial relationships, we work together to create a protected space to learn, teach, and engage in scientific discourse free from influence from organizations that may have an incentive to insert commercial bias into education.

What are the next steps in this process?
After we receive your disclosure information, we will review it to determine whether your financial relationships are relevant to the education. Please note: the identification of relevant financial relationships does not necessarily mean that you are unable to participate in the planning and implementation of this educational activity. Rather, the accreditation standards require that relevant financial relationships are mitigated before you assume your role in this activity.

To help us meet these expectations, please use the form we have provided to share all financial relationships you have had with ineligible companies during the past 24 months. This information is necessary in order for us to be able to move to the next steps in planning this continuing education activity.

If you have questions about these expectations, please contact us at CEPD-JAC@dm.duke.edu

First Name:	Patricia
Last Name:	Bailey
Email Address:	patricia.bailey@duke.edu
Credentials:	Other (Type Your Own)
Prospective Roles:	Speaker
In the past 24 months, I have had financial relationships with ineligible companies:	No



Grants

- If your event involves educational grant funding, please submit a copy (without redaction) to our office as soon as possible.
- Educational Grant Agreements: Signed and Co-Signed by Duke CE.
- You may not provide educational grant information on marketing materials / syllabus unless the Duke CE Office has a fully executed copy of the agreement.



Marketing materials

- Send to CE Office for approval before distributing
- Examples: Brochures, “save-the-date” flyers, website announcements
- Marketing must be approved and contain the correct accreditation statement(s), logo(s), and Credit Amount

Advertising Requirements for Continuing Education (CE) Activities

Please create CE activity promotional materials that include all of the advertising requirements listed below.

1. Activity Title – You must include the name of your CE activity or event on your promotional materials

2. Joint Accreditation Statement & Logos

- If your CE activity has been planned, implemented and evaluated by one (1) jointly accredited organization, please place the following statement on your promotional items:

In support of improving patient care, the Duke University Health System Department of Clinical Education and Professional Development is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME), to provide continuing education for the health care team.

- If your CE activity has been planned, implemented and evaluated by two (2) jointly accredited organizations, please place the following statement on your promotional items:

This activity has been planned and implemented by the Duke University Health System Department of Clinical Education and Professional Development and _____ for the advancement of patient care. The Duke University Health System Department of Clinical Education and Professional Development is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing education for the health care team.

- The applicable joint accreditation statement must appear on all educational materials and brochures
- The applicable joint accreditation statement must stand alone from any other statement
- The Joint Accreditation logo must be placed on all promo-materials, must be a circle, & can't be altered in any way



- If your CE activity offers IACET credit, please place the following statement and logo on your promotional items:

Duke Health Clinical Education and Professional Development is accredited by the International Association for Continuing Education and Training (IACET), and is authorized to issue IACET CEU, and authorized by IACET to offer _____ CEUs for this program.



CONTINUED ON NEXT PAGE...



3. Education Credit Statement(s) – Choose the statement(s) below pertaining to the target audience:

- **Physician Credit:** Duke University Health System Department of Clinical Education and Professional Development designates this _____ activity for a maximum of ____ *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only credit commensurate with the extent of their participation in the activity.
- **Nurse Credit:** Duke University Health System Department of Clinical Education and Professional Development designates this activity for up to ____ credit hours for nurses. Nurses should claim only credit commensurate with the extent of their participation in this activity.
- **Pharmacy Credit:** Duke University Health System Department of Clinical Education and Professional Development designates this knowledge-based activity for ____ ACPE credit hours. Activity Numbers: JA0000655-xxxx-xx-xxx-x

4. Commercial Support (if applicable)

If commercial support is received, the name of the ineligible company (or companies) and the nature of the support *must be disclosed* on the promotional materials. However, the disclosure must not include the ineligible companies' corporate or product logos, trade names, or product group messages. An ineligible company *cannot be listed* on promotional materials until there is a fully executed grant letter of agreement signed by the company and Duke CEPD.



Once application is approved, associate will receive approval letter along with designation letter

Thank you for submitting your Continuing Education (CE) activity application; **it has been approved** and your designation letter is included. Any necessary mitigation forms are included for your records. The following information is being sent for your review; active links are included for reference.

***Before each session make sure speakers have updated disclosures on file (check the [CE Disclosure Dashboard](#))-without current disclosures, no credit will be awarded- and [email speaker and title information to: Duke Continuing Education Department - \[CEPD-JAC@dm.duke.edu\]\(mailto:CEPD-JAC@dm.duke.edu\)](#)**

Please make sure that learners know the Duke Continuing Education website address <https://ja.dh.duke.edu/> to be able to log in to their account and receive credit.

Duke users can login with their Net ID and password. Non-Duke Attendees must [Register A Duke OneLink Account & Activate Duke CE Profile](#) (Instructions are also attached)

Learners need to know the Duke CE text phone number **(919) 213-8033** and corresponding SMS Text Code for each session. **Codes are good for 24 hours.**

Below is a list of your sessions' codes:

If you have any questions, please contact our office.

Thank you,

[Duke Continuing Education](#)

CEPD-JAC@dm.duke.edu

Joint Accreditation resources and application: <https://ja.dh.duke.edu/>



Duke Continuing Education



Clinical Education & Professional Development
Duke University Health System



Designation letter



Duke Continuing Education



JOINT ACCREDITATION
INTERPROFESSIONAL CONTINUING EDUCATION

On behalf of Duke University Health System Clinical Education and Professional Development, we are pleased to inform you that the following activity has been reviewed and designated as a **jointly accredited** activity.

Title:

Format:

Activity Dates:

Total Credits:

Credit Type:

In support of improving patient care, Duke University Health System Clinical Education and Professional Development is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME), to provide continuing education for the health care team. The designation was based upon the quality of the educational activity and its compliance with the standards and policies of the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC).

The purpose of this letter is to also draw your attention to the following:

Content Validation and Review

Recommendations involving clinical medicine must be based on evidence that is accepted within the healthcare profession as adequate justification for their indications and contraindications in the care of patients. Scientific research referred to, reported, or used in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection and analysis.

Safeguards against Commercial Bias


The content or format of activities and related materials must promote improvements or quality in healthcare and not a specific proprietary business interest of a commercial interest. All financial relationships of individuals involved with the development and implementation of the activity content will be disclosed to learners prior to the activity. When preparing your material, the Activity Director and Co-Director(s) should ensure adherence to the following guidelines for all presenters, moderators, and authors:

- Avoid all bias towards a product, procedure, device or therapy.
- All applicable products, devices or therapies should be addressed in your presentation to ensure fair and equal balance.
- Classes of drugs and devices should be used rather than individual agents whenever possible.



Before Each Session

- **Email speaker updates and topics to:** Duke Continuing Education Department – CEPD-JAC@dm.duke.edu
- Check that disclosures are current on the CE Disclosure Dashboard – without current disclosures, no credit will be awarded
- If Mitigation is needed, the Duke CE Office will provide steps to the associate to relay to the presenters
- Any other changes (adding speakers, changing dates, etc.) should also be sent to us

 Duke Continuing Education

Mitigation Form

This form is completed by the Duke Continuing Education Department & provided to the associate to be filed with course planning document files.

First Name:	Last Name:	Email Address:

Activity Title:

#	Name of Ineligible Company	Nature of the Relationship
1		
2		
3		
4		
5		
6		
7		
8		
9		

Options for mitigation strategies of the individual whose relevant financial relationship is being reviewed	
Mitigation strategies for planners (choose at least one)	Mitigation strategies for faculty & others (choose at least one)
<input checked="" type="checkbox"/> Divest the financial relationship <input checked="" type="checkbox"/> Recusal from controlling aspects of planning & content with which there is a financial relationship <input checked="" type="checkbox"/> Peer review of planning decisions by persons without relevant financial relationships <input checked="" type="checkbox"/> Other methods (describe)	<input checked="" type="checkbox"/> Divest the financial relationship <input checked="" type="checkbox"/> Peer review of content by persons without relevant financial relationships <input checked="" type="checkbox"/> Attest clinical recommendations are evidence-based & free of commercial bias (e.g. peer-reviewed literature, adhering to evidence-based guidelines) <input checked="" type="checkbox"/> Other methods (describe)

Role(s)	Mitigation Steps Taken	Date

Learner Disclosure statement examples are available on the [CE Disclosure Dashboard](#)



More information

- Please make sure that learners know the Duke Continuing Education website address of <https://ja.dh.duke.edu/> to be able to log in to their account
- Duke users can login with their Net ID & password
- Non-Duke Attendees must [Register A Duke OneLink Account & Activate Duke CE Profile](#)
 - Please ensure that learners know the **Duke CE text phone number (919) 213-8033** and **SMS Text Code** for each session
 - SMS Text Codes are good for 24 hours



Maintaining MOC for Regularly Scheduled Series

- If your course includes MOC, have your learners make sure their CE Ethos profiles are complete and updated to include their diplomate and birthdates
- Without this information, MOC credits will not transfer over to their boards correctly
- RSS/Grand Rounds: One Peer Review Form (for each specialty) may be submitted for the entire RSS/Grand Rounds (including all dates for the series)
- 1) Onsite Moderators Report, 2) MOC Documentation Form and 3) Attendance Roster: must be completed & submitted for each weekly session within 30 days



MOC Activity

MOC (Maintenance of Certification): MOC Points: are equal to CME points

*Please refer to the Course Admin Resources found under the Help Center on the [Duke CE Website](#) to find instructional materials and other required documents.

MOC Documentation requirements

Peer Review Document:

- Must send & receive this completed document **prior** to approving the application & providing Designation Letter.
- Must be completed by a **physician certified in that specialty** that is **NOT** part of the planning committee and is **NOT** associated with the course.
- **RSS/Grand Rounds: One Peer Review Form (for each specialty) may be submitted for the entire RSS/Grand Rounds Series (including all dates for the series).**

Onsite Moderators Report: must be returned within 30 days of course completion

- Must be completed during the actual event/course by someone, i.e. course associate or physician attending the course. The moderator may be a member of the course planning committee. This document should reflect feedback suggestions the physician offered or will offer to attendees as follow-up communication & **must** be in response to the attendee participation threshold (active engagement, test scores, reflective statements, simulations, case studies, etc.).
- **RSS/Grand Rounds: must be completed & submitted for each weekly session within 30 days.**

MOC Documentation Form: This must be returned within 30 days of course completion

- Document must be completed by a physician in attendance (may be member of planning team) to attest to lessons learned & learner's actions to implement in practice.
- **RSS/Grand Rounds: must be completed & submitted for each weekly session within 30 days.**

MOC programs supported by ACCME

We only process programs supported by ACCME:

- ABIM- Internal Med
- ABA- Anesthesiology
- ABOHNS- Otolaryngology-Head and Neck Surgery
- ABPath-Pathology
- ABP - Pediatrics
- ABS-Surgery

Additional Requirements

Communication to participants:

- **Remind participants** - When they register for the course, they need to check the Profile Section of their Ethos Account to ensure their Birthdate and Diplomat # are correct in order to receive MOC credit.
- Ensure that MOC participants are made aware of the minimum participation threshold: i.e, passing score, correct written or shared responses, etc.

Attendance Roster

A spreadsheet with all attendees requesting MOC credits must be submitted within 30 days after each session & must contain columns for:

- Name
- Birthdate
- Diplomat #



MOC profile example

PROFILE FOR PATRICIA BAILEY

VIEW	EDIT	ASSIGN CREDITS	BOOKMARKS	COURSE CREDIT LOG	DELETED CREDIT	MY
REVISIONS	COMMITMENTS	COUPONS	REPORTED CREDIT			
Account	Profile	Mobile				

DUKE UNIQUE ID

0415770

Do NOT share my contact information with companies/vendors

MARKETING CAMPAIGN

SPECIALTY BOARD

Select each appropriate board and supply your diplomate number for each board.

Board name *

- Select a value -

+ Diplomat number *

REMOVE

ADD ANOTHER

DATE OF BIRTH *

Date of birth is required for awarding credit to boards.

DATE *

E.g., 08/02/2024

02/23/2024

**Remember to
SAVE any
changes made!**

SAVE



What does the course/group report include?

- Course Name
- User ID
- Username
- E-mail
- First Name, Last Name of Attendee
- Status of completion (Post-Activity Evaluation, Quiz, or Complete)
- Date started
- Date Completed
- Credits
- Credit Type

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Node ID	Course	SKU	User ID	Username	E-mail	First name	Last name	Status	Date Start	Date Com	Credits	Credit type	
2	188968	Live and Enduring Ac		234473	415770	patricia.b	Patricia	Bailey	Complete	07/15/20	07/15/20	1	JA Credit - AH	
3														
4														

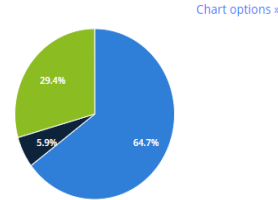


Post Activity Evaluation - Report

These reports are given based on request for Live and Enduring Courses Only.

- Summary of Post Evaluation results
- Statistics of evaluations (using pie chart and graphs in analysis of evaluations)

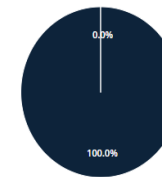
Will you attempt to address these barriers in order to implement changes in your competence, performance, and/or patients' outcomes?



Result details

N/A	11
No	1
Yes, Please explain..	5 (view)

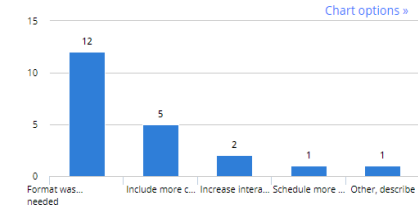
How will you integrate interprofessional teamwork behaviors and functions in the care of your patients?



Result details

Left Blank	0
User entered value	17
Average submission length in words (ex blanks)	5.29
continue to study and learn new medications	
I have a better understanding of cancer basics.	

How might the format of this activity be improved for the content presented (select all that apply)?



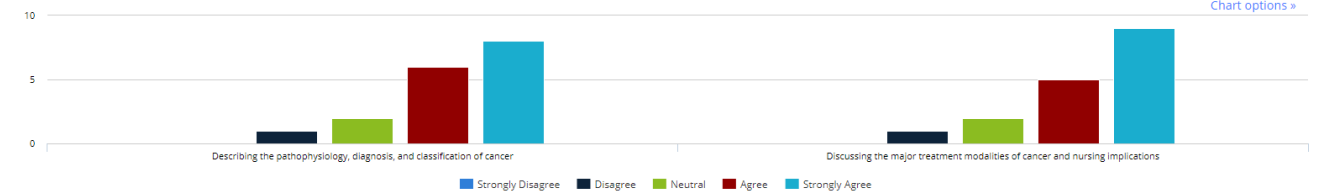
Result details

Format was appropriate; no changes needed	12
Include more case-based presentations	5
Increase interactivity with attendees	2
Schedule more time for Q and A	1
Other, describe	1 (view)

Post Activity Evaluation: Webform results

This page shows analysis of submitted data, such as the number of submissions per component value, calculations, and averages. Additional components may be added under the "Add analysis components" fieldset.

Please rate the impact of the following objectives:



Individual Transcripts

- Name of activity
- Format
- Number of credits
- Type of Credit
- Designations
- Event Date
- Date completed
- Downloadable Certificate

Duke Continuing Education

Find a course...

HOME ABOUT US ACTIVITY APPLICATION ▾ HELP CENTER ▾ CONTACT US **MY TRANSCRIPT**

COMPLETED ACTIVITIES

VIEW EDIT ASSIGN CREDITS BOOKMARKS COURSE CREDIT LOG DELETED CREDIT **MY ACTIVITIES** ORDERS ROLES

REVISIONS COMMITMENTS COUPONS REPORTED CREDIT

Completed activities Pending activities External credits Activity applications

TITLE SERIES CREDIT TYPE

DATE COMPLETED FROM **APPLY**

TO

This transcript reflects course completions and credits awarded that are recorded in the system. For any questions related to your transcript please contact Duke Clinical Education & Professional Development at cepd-jac@dm.duke.edu.

Download PDF

Name of Activity	Format	Number of Credits	Type of Credit	Designations	Event date	Date Completed	Certificate
------------------	--------	-------------------	----------------	--------------	------------	----------------	-------------



Attendance

Text SAVNES to 919.213.8033 & send (active for 24h only)

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Participants **MUST** have an active OneLink & Duke CE Ethos Account **PRIOR** to the activity to attend & claim education credits.

Verify your account has accurate email and phone number to assure you receive credit.

Register OneLink Account (Non-Duke Learners)

1. Go to [Duke Continuing Education](https://ja.dh.duke.edu/) (<https://ja.dh.duke.edu/>)
2. Click **Log In** in the upper right-hand corner
3. Click OneLink help
4. Click **Register**
Verify Email:
5. Go to the **email account** you used to create your OneLink account
6. Open email from Duke OneLink & Click the link in the email to continue
7. Create *username, password, security question*
8. Confirm account & click **Register with this account**

Activate OneLink Account & CE Profile (All Learners)

1. Go to [Duke Continuing Education](https://ja.dh.duke.edu/) (<https://ja.dh.duke.edu/>)
2. Click **Log In** in the upper right-hand corner
3. Click **Log In with OneLink** & use the username & password you created
4. Click **My Account** in the upper right-hand corner
5. Click **Edit** & complete all 3 Tabs: *Account, Profile, & Mobile*
6. Enter your **date of birth**
6. Click **Save** at the bottom of the page
**If you do not have a BOARD NAME or DIPLOMATE NUMBER, please skip*

Enter/Confirm Mobile Number

1. Go to [Duke Continuing Education](https://ja.dh.duke.edu/) (<https://ja.dh.duke.edu/>)
2. Click **My Account**
3. Click **Edit**
4. Click **Mobile** tab
5. Enter/verify your mobile number in the box under **Phone Number**. Do not include spaces or special characters
6. Click **Confirm Number**
7. You will receive a 4-digit confirmation code via text. Enter that code in the box under **Confirmation Code**
8. Click **Confirm Number**



Duke Continuing Education Credit Planning Monthly Series

This monthly RSS occurs the **3rd** Monday every month from **12pm-1pm**. It will provide education planners knowledge & skills to coordinate high-quality credited education offerings. The series will include accreditation requirements as well as topics & techniques to maximize education offerings.

<https://duke.zoom.us/j/96479810179>

Meeting ID: 964 7981 0179

(Tentative) Topics Schedule	DATE
Hands on Learning Application and You're approved Now what?	06/17/2024
Live.Enduring Activity Applications	07/15/2024
Ins and outs of RSS	08/19/2024
Maintenance of Certification	09/16/2024

In support of improving patient care, the Duke University Health System Department of Clinical Education and Professional Development is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME), to provide continuing education for the health care team.

Duke Health Clinical Education and Professional Development is accredited by the International Association for Continuing Education and Training (IACET), and is authorized to issue IACET CEU, and authorized by IACET to offer 0.1 CEUs for this program.

Obtaining Credit:

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Questions/Comments

