

DUKE CONTINUING EDUCATION PLANNING MONTHLY SERIES 2024

Maintenance of Certification (MOC)









Attendance

Text ZAHCEQ to 919.213.8033 & send (active for 24h only)

- Learner Expectations to Assure Attendance is Documented:
 - Duke CE Profile must be activated & confirmed with your mobile number to use Text Attendance SMS

Participants MUST have an active One Link & Duke CE Ethos Account PRIOR to the activity to attend & claim education credits.

Verify your account has accurate email and phone number to assure you receive credit.

Register OneLink Account (Non-Duke Learners)

- 1. Go to Duke Continuing Education (https://ja.dh.duke.edu/)
- 2. Click Log In in the upper right-hand corner
- 3. Click OneLink help
- 4. Click Register

Verify Email:

- 5. Go to the email account you used to create your OneLink account
- 6. Open email from Duke OneLink & Click the link in the email to continue
- 7. Create username, password, security question
- 8. Confirm account & click Register with this account

Activate OneLink Account & CE Profile (All Learners)

- 1. Go to Duke Continuing Education (https://ja.dh.duke.edu/)
- 2. Click Log In in the upper right-hand corner
- 3. Click Log In with OneLink & use the username & password you created
- 4. Click My Account in the upper right-hand corner
- Click Edit & complete all 3 Tabs: Account, Profile, & Mobile 6.Enter your date of birth
- 6. Click Save at the bottom of the page *If you do not have a BOARD NAME or DIPLOMATE NUMBER, please skip

Enter/Confirm Mobile Number

- 1. Go to Duke Continuing Education (https://ja.dh.duke.edu/)
- 2. Click My Account
- 3. Click Edit
- Click Mobile tab
- 5. Enter/verify your mobile number in the box under Phone Number. Do not include spaces or special characters
- Click Confirm Number
- 7. You will receive a 4-digit confirmation code via text. Enter that code in the box under Confirmation Code
- 8. Click Confirm Number







Duke Continuing Education Credit Planning Monthly Series

This series will provide education planners knowledge & skills to coordinate high-quality credited education offerings. The series will include accreditation requirements as well as topics & techniques to maximize education offerings.

In support of improving patient care, the Duke University Health
System Department of Clinical Education and Professional
Development is accredited by the American Nurses Credentialing
Center (ANCC), the Accreditation Council for Pharmacy Education
(ACPE), and the Accreditation Council for Continuing Medical
Education (ACCME), to provide
continuing education for the health care team.

Duke Health Clinical Education and Professional Development is accredited by the International Association for Continuing Education and Training (IACET), and is authorized to issue IACET CEU, and authorized by IACET to offer 0.1 CEUs for this program.

Obtaining Credit:

Participants MUST have an active OneLink & Duke CE Ethos Account PRIOR to the activity to attend & claim education credits.

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- 5. Click **Edit** & complete all 3 Tabs: *Account, Profile,* & *Mobile* 6.Enter your **date of birth**
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Enter/Confirm Mobile Number

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- 2. Click My Account
- 3. Click Edit
- 4. Click **Mobile** tab
- 5. Enter/verify your mobile number in the box under Phone Number. Do not include spaces or special characters
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Mission Statement

The Mission of The Continuing Education Department is to act as consultants in the Development, Propagation, and Implementation of Educational Programming for the Duke University Health System and its esteemed affiliates. We ensure that all Education is rooted in evidence-based practice, Health System Data, and equitably benefits/impacts all members of the Health Care Team.



ACCME Standards

1 Ensure Content is Valid Prevent Commercial Bias & Marketing in Accredited **Continuing Education** Identify, Mitigate, & Disclose Relevant Financial Relationships 4 Manage Commercial Support Appropriately Manage Ancillary Activities Offered in Conjunction with Accredited Continuing Education







Approval Expectations

Maintaining Standards & Expectations

ACCME Standards

Content Validation and Review/Educational Materials

- Recommendations must be based on evidence
- HIPPA & copyright compliant

- Safeguards against Commercial Bias
- Content, activities & materials must not be promoted by a commercial interest
 - Financial relationships of the planning committee & presenters will be disclosed to learners prior to the activity
- Planning committee & presenters must complete a disclosure prior to the activity and ineligible relationships 'resolved' prior to the activity
- Vendor Policies Duke and ACCME

- Grants & Funding/Commercial Support
- Must be reviewed by this office



- **Advertising Requirements for CE Activities Promotional Support**
 - Promotional support must be shared with this office
- Measurements of Effectiveness
- Participants must receive an evaluation

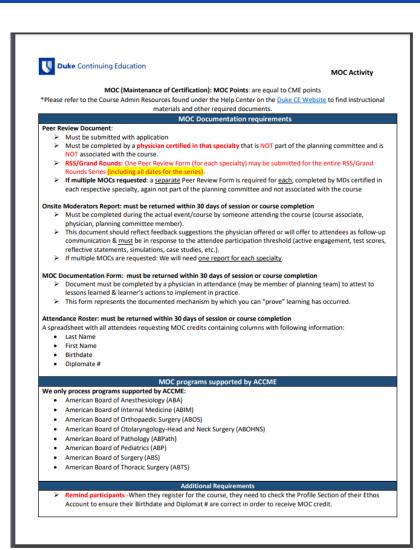
OBJECTIVES

- Discuss what is MOC
- Discuss the types of MOC credit do we offer
- Determine the criteria needed to apply
- Provide information with receiving approval for MOC credit
- Review frequently asked questions



MOC Checklist

- Resources in ETHOS:
- https://ja.dh.duke.edu/https%3A//ja.dh.duke
 .edu/content/moc











What is Maintenance of Certification?

To remain certified in their specialty, physicians must meet continuing education requirements that are set by the certifying boards.

Physicians can earn credit toward meeting these requirements by participating in accredited CME activities that count for MOC.



Maintenance of Certification (MOC)

Who uses or claims MOC credit?

Maintenance of Certification is for Physicians only

Who Regulates MOC standards?

ACCME





Types of MOC credit we offer

We only process programs supported by ACCME:

- American Board of Anesthesiology (ABA)
- American Board of Internal Medicine (ABIM)
- American Board of Orthopaedic Surgery (ABOS)
- American Board of Otolaryngology-Head and Neck Surgery (ABOHNS)
- American Board of Pathology (ABPath)
- American Board of Pediatrics (ABP)
- American Board of Surgery (ABS)
- American Board of Thoracic Surgery (ABTS)





Documentation Requirements

Peer Review Form To be submitted with application

Form must be completed by a **physician certified in that specialty** that is NOT part of the planning committee and is NOT associated with the course.

For RSS / Grand Rounds: One Peer Review Form (for each specialty) may be submitted for the entire Series (including all dates for the series)

If multiple MOCs requested: a <u>separate</u> Peer Review Form is required for <u>each</u>, completed by MDs certified in each respective specialty, again not part of the planning committee and not associated with the course

Event Name: Click or tap here to enter text. Event Date: Click or tap to enter a date. Reviewed by: Click or tap here to enter text. The CME event is eligible for MOC credits through American Board of Internal Medicine (ABIM) American Board of Anesthesiology American Board of Otolaryngology - Head and Neck Surgery American Board of Pathology American Board of Pediatrics American Board of Surgery The topics, content, speakers for this MOC eligible event are: Questions where changes are required Click or tap here to enter text. Relevant to physician certified by the specialty board(s) identified above. Click or tap here to enter text. Fair and accurate. Click or tap here to enter text. Free of commercial bias. *Commercial bias is defined as information presented in a manner that attempts to sway participants' opinions in favor of a particular product for the express purpose of furthering a commercial entity's business. A commercial interest is defined as any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used one, patients. Overall Finding No change needed; proceed with providing Maintenance of Certification points. Modification is required as indicated above. This event is not appropriate for MOC points.

Date:

Reviewed by:

Signature

Peer Review form for Maintenance of Certification Points

What must be completed during the sessions:

Onsite Monitor Report

This must be returned within 30 days of each session or the course completion

To be completed during the actual event/course by someone attending the session or course. (course associate, physician, member of the course planning committee)

Document should reflect feedback suggestions the physician offered or will offer to attendees as follow-up communication and must be in response to the attendee participation threshold (active engagement, test scores, reflective statements, simulations, case studies, etc.)

If multiple MOCs are requested:

We will need one document for each specialty.



Program Name On-Site Moderator's Report

	Was the content scientifically sound?		Yes	_	No 🗖		
	Based on your observations, was the content free of bis	as?	Yes		No 🔲		
	If no, please explain:						
	I						
	Please assist us in documenting active learning str the faculty assisted learners in assessing their lear						
	,	Did the faculty engage the participants with active learning strategies? Yes No					
		e following active learning strategies were used (check all that apply)?					
	■ Interprofessional panel/Q&A	■ Faculty/audie			1		
	 Audience response questions 	■ Self-reflection	n ques	tions			
	Cases	■ None					
	Other, please specify:						
	Did the faculty provide feedback to learners as part of the				?		
	(If yes, please briefly summarize how feedback was prov	rided.) Ye	s 🔲	No 🔲			
IMPORTANT: To meet MOC requirements, please provide feedback that was offered to participants response to their participation threshold (active engagement, test scores, reflective statements, sim- etc.). Feedback should include suggestions participants may consider making in their practice or w							
					ctice or with their		
	healthcare team because of what they learned in this ser team-focused. Please write in complete sentences and u						
	team-ocused. Prease write in complete sentences and o	ise one back or on	s silec	I II IIIGUGS	isatyj.		
	1)						
	2)						
	3)						
	4)						

Other Comments or Concerns about the session

What must be completed during the sessions:

MOC Documentation

This must be returned within 30 days of each session or the course completion

Document must be completed by a physician in attendance (course director or presenter) to attest to lessons learned and learner's actions to implement in practice.

Form must be completed by a **physician and can be a part** of the planning committee and associated with the course.

This form represents the documented mechanism by which you can "prove" learning has occurred.

Title of Program – MOC documentation

Faculty:					
Ittest that the learners in my program reflected on the actions they will take in their practice based on nat they learned at Title of Program, and participated in our group discussion about these actions. I other attest that I provided feedback and (where appropriate) additional possible changes that they may nsider making.					
ease share what you would consider are representative examples of the types of actions that you ard learners say they intended to take upon returning to practice.					
nank you for helping us meet the MOC requirement for evaluating this MOC activity and how feedback as provided to learners.					
int Name:					

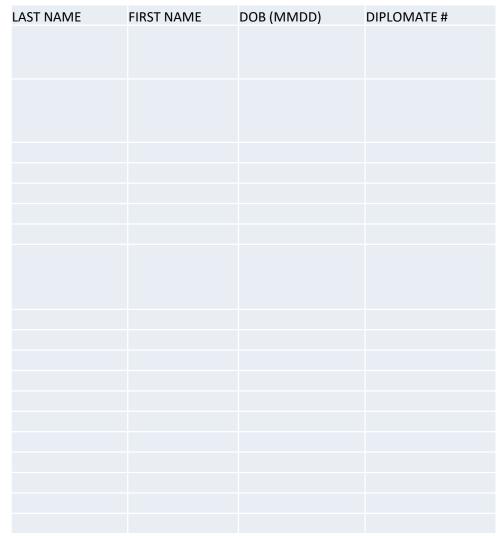


What must be turned in after each session?

- 1) Onsite Monitor Report
- 2) MOC Documentation
- 3) Attendance Roster: Communication to participants: When they register for the course, they need to check the Profile Section of their Ethos Account to ensure their Birthdate and Diplomat # are correct in order to receive MOC credit.

Attendance Roster: A spreadsheet with all attendees requesting MOC credits must be provided after each session. The spreadsheet must contain columns for:

- Last Name
- First Name
- Birthdate Month and Day
- Diplomate #





Maintaining MOC for Regularly Scheduled Series

- If your course includes MOC, have your learners make sure their CE Ethos profiles are complete and updated to include their diplomate and birthdates
- Without this information, MOC credits will not transfer over to their boards correctly
- RSS/Grand Rounds: One Peer Review Form (for each specialty) may be submitted for the entire RSS/Grand Rounds (including all dates for the series)
- 1)Onsite Moderators Report, 2)MOC Documentation Form and 3)Attendance Roster: must be completed
 & submitted for each weekly session within 30 days



MOC Activity

MOC (Maintenance of Certification): MOC Points: are equal to CME points

*Please refer to the Course Admin Resources found under the Help Center on the <u>Duke CE Website</u> to find instructional materials and other required documents.

MOC Documentation requiren

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- This document should reflect feedback suggestions the physician offered or will offer to attendees as follow-up communication & <u>must</u> be in response to the attendee participation threshold (active engagement, test scores, reflective statements, simulations, case studies, etc.).
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MOC programs supported by ACCMI

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Additional Requirements



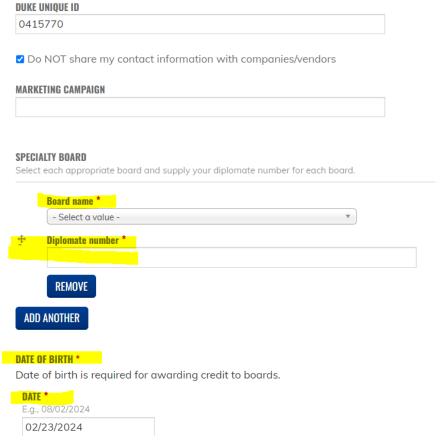




MOC profile example

PROFILE FOR PATRICIA BAILEY





Remember to **SAVE** any changes made!







Marketing materials

Please include the CME MOC logo and appropriate statement on marketing materials with designated number of MOC credits, in addition to other CME advertising requirements.



Example: Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 1.5 ABIM MOC points in the American Board of Internal Medicine Maintenance of Certification (MOC) program.



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Questions/Comments





