Duke University School of Nursing
CI Intensive:
Preparing Students for the Realities of Practice
Jean Rea MSN RN
Kathleen S. Ashton PhD RN CNE

Objective
Prepare students for the transition to practice

Transitions: Survey Says
% of Difficulties as transition from Student to RN Role

[Bar chart showing transition difficulties over years]
Clinical Education

Organization and time management

0640-0655 Gather information from pt's EHR
0655-0700 Huddle
0700-0730 Handoff of care/change of shift report
0730-0815 Complete patient assessment; discuss priorities/questions with CI
0815-0830 Assessment documented in EHR; assist pt. with breakfast
Breaks: Group 1 0845-090; Group 2 0900-0915

Organization and time management

0640-0655 Gather information from pt's EHR
0655-0700 Huddle
0700-0730 Handoff of care/change of shift report
0730-0830 Complete and document pt. assessment; discuss priorities/questions with CI; prepare AM meds at 0830
Final (or senior) clinical experiences/Preceptorships

Facilitating the transition from a nursing student to a Registered Nurse in the final clinical practicum: A scoping literature review (Kaihlanen, Haavisto, Standell-Laine, and Salminen, 2018)

Lack of Confidence

Knowledge Deficit
Team Communication
Delegation
The single biggest problem in communication is the illusion that it has taken place.

- George Bernard Shaw

Team Communication
- Information Conflict
- 2-Conflict Rule
- CUSS
- Interpersonal Conflict
- DISC
- Feedback
- Receiving
- Giving

Resiliency
- Nutrition
- Optimism
- Exercise
- Sleep
- Hopefulness
- Support

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Power of Positive Psychology

Potato  Egg  Tea

Potato  Egg  Tea

References
